












What a student knows or is able to do by the end of








## **4<sup>th</sup> Grade**

### **Ashland Schools**

#### **Reading**

-  Uses details and examples from the text to summarize and draw inferences.
-  Summarizes text to determine the theme of a story, drama or poem from the details in the text.
-  Compares and contrasts the points of view and themes from which different stories are narrated.
-  Asks and answers questions using evidence from the text.
-  Determines the main idea of the text and explains how it is supported by key details; summarizes the text.
-  Identifies and explains information presented in formats (e.g. graphs, pictures, diagrams, media clips).
-  Uses information from two texts to write or speak about the subject knowledgeably.
-  Uses combined knowledge of phonics and word analysis skills (i.e. prefixes and suffixes).
-  Reads grade level text fluently and accurately (130-140 correct words per minute) with appropriate expression to support comprehension.

#### **Writing**

-  Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.
-  Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.
-  Writes narratives to develop real or imagined experiences using details and a clear sequence of events.
-  Produces research based projects and reports in an organized manner using visuals, media and/or technology.
-  Takes notes from digital/print sources and personal experiences; categorizes information and provides a list of sources.
-  Demonstrates a command of the grade level conventions of Standard English grammar and usage (i.e. commas, capitalization, quotation marks, pronouns, and adverbs).
-  Applies correct spelling of grade level words in written work.

#### **Speaking, Listening and Vocabulary**

- Effectively engages in group discussions.
- Paraphrases a text read aloud or information presented in various formats.
- Presents information with appropriate facts and relevant descriptive details.
- Speaks clearly with appropriate pace, volume and expression.

- Acquires and uses grade level specific academic vocabulary related to topics of study.

## Math

- ✎ Uses place value to round multi-digit whole numbers to any place.
- ✎ Fluently adds multi-digit numbers using the standard algorithm.
- ✎ Fluently subtracts multi-digit numbers using the standard algorithm.
- ✎ Fluently multiplies 1-digit by 4-digit and 2-digit by 2-digit numbers using written strategies.
- ✎ Adds and subtracts fractions with like denominators.
- ✎ Multiplies fractions by whole numbers.
- ✎ Solves multi-step word problems with whole numbers using the four operations.
- ✎ Converts units within one system of measurement.
- ✎ Applies area and perimeter formulas to solve real world problems.
- ✎ Compares and order fractions including equivalent fractions.
- ✎ Relates fractions to decimals to the hundredths.
- ✎ Draws and identify points, lines, segments, rays and angles (right, acute, obtuse).
- ✎ Classifies shapes by the properties of angles and sides.

## Science Units

- 🔍 Just how smart are animals?
- 🔍 How do we relate to nature?
- 🔍 When do harmless things become harmful?
- 🔍 What does it take to explore space?

## Social Studies Units

- 🔍 How important are traditions?
- 🔍 Why learn about other places?
- 🔍 Why do we seek treasure?
- 🔍 What is worth protecting?
- 🔍 Oregon History

*Be safe...Be respectful...Be responsible...*

**Fourth Grade know-by-heart words**

become	yes	voice	girl	follow
grow	built	probably	road	beautiful
draw	special	area	blue	everyone
yet	ran	horse	instead	leave
less	full	matter	either	everything
wind	town	stand	held	game
behind	complete	box	already	system
cannot	oh	start	warm	bring
letter	person	that's	gone	watch
among	hot	class	finally	shell
able	anything	piece	summer	dry
dog	hold	surface	understand	within
shown	state	river	moon	floor
mean	list	common	animals	ice
English	stood	stop	mind	ship
rest	hundred	am	outside	themselves
perhaps	ten	talk	power	begin
certain	fast	whether	problem	fact
six	felt	fine	longer	third
feel	kept	round	winter	quite
fire	notice	dark	deep	carry
ready	can't	past	heavy	distance
green	strong	ball	carefully	although
sat	size	stay	low	fall
possible	wild	itself	else	poor
heart	weather	boat	gold	map
real	miss	question	build	friend
simple	pattern	wide	glass	language
snow	sky	least	rock	job
rain	walked	tiny	tall	
suddenly	main	hour	alone	
easy	someone	happened	bottom	
leaves	center	foot	check	
lay	field	care	reading	

