






















Reading

-  Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. **(L.1)**
-  Reads grade level text fluently (155-165 correct words per minute) with appropriate expression to support comprehension. **(RF.4)**
-  Draws inferences from text and uses explicit quotes and/or details to support. **(RI.1)**
-  Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. **(RI.6)**
-  Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **(RI.7)**
-  Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details from the text (e.g., how characters interact). **(RL.3)**
-  Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. **(RL.4)**
-  Describe how a narrator's or speaker's point of view influences how events are described. **(RL.6)**

Writing

-  Spell grade-appropriate words correctly, consulting references as needed. **(L.2)**
-  Writes an organized opinion piece with an effective introduction, logically ordered supporting details/facts, and a conclusion that provides closure. **(W.1)**
-  Introduces an informative/explanatory topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **(W.2)**
-  Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. **(W.3)**
-  With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. **(W.5)**
-  Demonstrates sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. **(W.6)**
-  Takes notes and organizes information to summarize or paraphrase a topic: includes a list of sources. **(W.8)**
-  Composes written responses including textual evidence to strengthen analysis, reflection or research. **(W.9)**

Math

-  Uses equivalent fractions as a strategy to add or subtract fractions. **(NF.1)**
-  Can add and subtract decimals. **(NBT.7)**
-  Can multiply multi-digit whole numbers. **(NBT.5)**
-  Can divide multi-digit whole numbers. **(NBT.5)**
-  Can multiply decimals to hundredths. **(NBT.7)**

- ✎ Can divide decimals to hundredths. **(NBT.7)**
- ✎ Conceptually understands and can explain how to multiply fractions. **(NF.4)**
- ✎ Uses order of operations to solve equations. **(OA.1)**
- ✎ Can interpret and solve word problems with accuracy. **(NF.2)**
- ✎ Can graph ordered pairs on a coordinate plane. **(G.1)**
- ✎ Classifies 2-D figures based on properties.
- ✎ Understands concepts of volume and can relate volume to multiplication of a right rectangular prism. **(MD.5)**

Science Units (Content Knowledge and Science Inquiry Process)

- 🔍 What is the power of the sun?
- 🔍 What is nature's network?
- 🔍 Why is water so important?
- 🔍 Why should we care about garbage?
- 🔍 Human Body & Puberty.

Social Skills

- ✎ Follows behavior expectations.
- ✎ Cooperates and collaborates with peers.
- ✎ Listens and responds appropriately to directions.

Social Studies Units (Content Knowledge and Social Studies Inquiry: Questioning, Critical Thinking, Problem Solving)

- 🔍 How can where you are change who you are?
- 🔍 What is justice?
- 🔍 What does it take to settle a new land?
- 🔍 How can one idea change your future?
- 🔍 US History 1492-1786







Speak, Listen, Vocabulary

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics and texts, building on others' ideas and expressing their own clearly. **(SL.1)**
- Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. **(SL.4)**







Study Skills

- ✓ Works independently.
- ✓ Completes work on time.
- ✓ Actively participates in class.
- ✓ Effective use of class time.
- ✓ Perseveres with challenges.

Music

-  Sings rounds and partner songs.
-  Plays three chords on a stringed instrument (I, IV, and V/V7).
-  Plays a melody with an accompaniment on a keyboard.
-  Reads treble clef and bass clef pitches in music notation.
-  Plays three songs on a recorder.
-  Participates safely, respectfully and responsibly.

P.E.

-  Dribbles with left and right hand.
-  Volleys with a partner.
-  Strikes
-  Performs one dance or rhythmic activity to music.
-  Uses basic offensive and defensive roles in physical activities, or games, or sports.
-  Participates safely, respectfully and responsibly.

Fifth Grade “know by heart” words

buy	lost	mountain	moment	except	street
window	spring	caught	teacher	figure	couldn't
mark	travel	hair	happy	you're	reason
heat	wrote	bird	bright	free	difference
grew	farm	wood	sent	fell	maybe
listen	circle	color	present	suppose	history
ask	whose	war	plan	natural	mouth
single	correct	fly	rather	ocean	middle
clear	bed	yourself	length	government	step
energy	measure	seem	speed	baby	child
week	straight	thus	machine	grass	strange
explain	base	square	information	plane	wish
soil	oil	minute	yellow	isn't	led
human	modern	wall	party	thousand	note
trip	fun	meet	force	sign	various
woman	catch	record	test	guess	race
eye	business	copy	bad	forward	bit
milk	reach	forest	temperature	huge	result
choose	lot	especially	pair	ride	brother
north	won't	necessary	ahead	region	addition
seven	case	he's	wrong	nor	doesn't
famous	speak	unit	practice	period	dead
late	shape	flat	sand	blood	weight
pay	eight	direction	tail	rich	thin
sleep	edge	south	wait	team	stone
iron	soft	subject	difficult	corner	hit
trouble	village	skin	general	cat	wife
store	object	wasn't	cover	amount	island
beside	age	I've	material	garden	we'll