










What a student knows or is able to do by the end of








## **2<sup>nd</sup> Grade**

### **Ashland Schools**

#### **Reading**

-  Reads second grade text fluently (90-100 correct words per minute) to show comprehension through voice, timing and expression.
-  Identifies words with common prefixes and suffixes.
-  Answers who, what, when, where and why questions about a text.
-  Determines the central message or moral of a story.
-  Explains the focus of each paragraph in a text.
-  Uses text features to help locate key facts or information.
-  Compares and contrasts the most important points found in two texts on the same topic.











#### **Writing**



-  Writes an opinion piece with an introduction, supporting reasons and a concluding statement/section.
-  Writes an informative paper including facts and ideas with a concluding statement or section.
-  Writes a narrative story with events placed in correct order including actions, thoughts and feelings.
-  Edits own writing for errors in capitalization, punctuation and spelling.
-  Uses correct capitalization for proper nouns and beginning a sentence.
-  Uses correct end punctuation.
-  Uses common spelling patterns when writing words.

#### **Speaking, Listening & Vocabulary**





- Tells a story or shares an experience using complete sentences and speaking in a clear voice.
- Determines the meaning of unknown words using context clues.
- Determines the meaning of unknown words using glossaries and beginning dictionaries.

#### **Math**





-  Fluently adds within 20 using mental strategies.
-  Fluently subtracts within 20 using mental strategies.
-  Fluently add within 100 using written strategies.
-  Represents the value of each digit in a number (123=1 hundred, 2 tens, and 3 ones).
-  Makes sense of problems and perseveres to solve them.
-  Measure and estimate length in inches and centimeters.
-  Draws a shape when given defining attributes.
-  Fluently subtract within 100 using written strategies.
-  Solves addition and subtraction problems using data from a picture or bar graph.
-  Divides a circle and rectangle into halves, thirds, or fourths.

-  Solve money problems involving dollar bills, quarters, dimes, nickels, and pennies.
-  Tell and write time to the nearest 5 minutes using analog and digital clocks.

## Science Units

-  What does it take to survive?
-  Where does water come from?
-  Why is nature always changing?
-  How do living things depend on each other?

## Social Studies

-  What is community?
-  What are our responsibilities to each other?
-  Why do people work together?
-  What does America mean to you?

*Be safe...Be respectful...Be responsible...*

Second Grade

*Know-by-Heart* Words

|        |         |           |      |
|--------|---------|-----------|------|
| we     | my      | work      | us   |
| there  | made    | three     | left |
| can    | over    | must      | end  |
| an     | did     | because   |      |
| your   | down    | does      |      |
| which  | only    | part      |      |
| their  | way     | even      |      |
| said   | find    | place     |      |
| if     | use     | well      |      |
| do     | may     | such      |      |
| will   | water   | here      |      |
| each   | long    | take      |      |
| about  | little  | why       |      |
| how    | very    | help      |      |
| up     | after   | put       |      |
| out    | words   | different |      |
| them   | called  | away      |      |
| then   | just    | again     |      |
| she    | where   | off       |      |
| many   | most    | went      |      |
| some   | know    | old       |      |
| so     | get     | number    |      |
| these  | through | great     |      |
| would  | back    | tell      |      |
| other  | much    | men       |      |
| into   | go      | say       |      |
| has    | good    | small     |      |
| mor    | new     | every     |      |
| her    | write   | found     |      |
| two    | our     | still     |      |
| like   | me      | between   |      |
| him    | man     | mane      |      |
| see    | too     | should    |      |
| time   | any     | home      |      |
| could  | day     | big       |      |
| no     | same    | give      |      |
| make   | right   | air       |      |
| than   | look    | line      |      |
| first  | think   | set       |      |
| been   | also    | own       |      |
| its    | around  | under     |      |
| who    | another | read      |      |
| now    | came    | last      |      |
| people | come    | never     |      |

