

## Small Group #1 Feedback from Brainstorming

### ASHLAND SCHOOL DISTRICT: BRISCOE SCHOOL SITE REUSE FORUM

Forum Date: 5-4-17

#### Group Discussion

##### Assumptions:

1. The open space park area and playground must be maintained and owned as a public community green space for perpetuity. While it may be acceptable to make the field slightly narrower to accommodate parking behind Briscoe School, this would be the only reduction in size or accessibility and use by the public.
2. The reuse of the Briscoe School parcel should reflect a balance between benefits to the Ashland School District (ASD), ASD students and the community.
3. Any reuse of the Briscoe School Building must not be parking-intensive due to limited availability of parking and its location within an existing residential community.

##### Questions:

1. Has the ASD and the City Council had discussions on how to increase affordable housing stock to allow young families to live in Ashland for their children attend our schools?
2. Has the ASD sought input into deciding the Urban Growth Boundary for Ashland that might allow for setting side land for affordable housing?
3. Why has ASD not included an architect and construction manager or contractor in the evaluation of upgrade costs for the Briscoe School to insure accuracy in the scope and associated costs?

##### Suggestions:

1. Reach out to local (Rogue Valley), regional (Northwest) and national tech companies and foundations to set up Briscoe School as a center for STEM (Science Technology Engineering and Mathematics) which would be an adjunct to the main middle and high school curriculums. This might include a robotics lab, a “making lab”, bio engineering lab, etc.

Below is a list of Rogue Valley Tech Companies, including a reference to “**Sustainable Valley Technology Group**” and examples of how other school districts around the country have approached the tech partnership concept:

<https://www.newswire.com/press-release/medford-oregon-ranks-1-for-high-tech-diversity-measure>

<http://www.educationdive.com/news/district-tech-companies-partner-with-ut-to-design-new-high-school/440993/>

<https://www.theatlantic.com/business/archive/2016/02/public-schools-partnership/459945/>

[http://www.educationworld.com/a\\_admin/admin/admin323.shtml](http://www.educationworld.com/a_admin/admin/admin323.shtml)

<https://edsource.org/2016/oakland-unified-to-expand-computer-science-and-math-with-tech-company-grant/568846>

<https://www.usnews.com/news/stem-solutions/articles/2015/04/03/partnerships-volunteerism-philanthropy-companies-with-stem-talent-support-education>

2. Briscoe School property remains in public ownership (i.e. Ashland Parks and Recreation) for continued benefit to the community at large. This might be made more feasible through a long-term lease-to-buy agreement as a stop-gap measure, as well as their acceptance of any related liabilities for the building condition during this period. This would allow them to plan for raising required bond funds for the purchase of the property at a later date.
3. Use as an SOU expansion space for existing programs or night classes, including art which might be taught by artists currently using the building.
4. Relocate ASD Administrative Offices to Briscoe School to provide for expansion space at Ashland High School
5. Asante expansion of offices or other functions which would not over stress parking availability.
6. If the ASD must consider sale of the Briscoe School Building to a private party, the ASD should prepare a Request for Proposal that will be weighted toward adaptive reuse of the Briscoe School Building to have the least impact on the surrounding neighborhood and provide the greatest good to ASD students and the community at large.