

Student (please print name) _____

Phone _____

TWELFTH GRADE – CLASS OF 2018 SCHEDULING REQUESTS 2017-2018

DIRECTIONS

1. Review the graduation requirements identified below, the 12th grade requirements on the back of this sheet, your transcript and your current second semester course schedule.
2. Use the “Course Guide at a Glance” to determine English selective and elective course offerings available for your grade level. Courses available to 12th graders are in bold font.
 - o Full descriptions of each class are available at: <http://www.ashland.k12.or.us/CourseGuide>
3. Choose an English “selective” by filling in your first choice on the top line and two alternate English selectives in the spaces provided.
4. Select elective classes needed for your senior year by filling out the elective and alternate elective spaces on the back of this sheet. Indicate if the elective is a semester or year-long class.
 - o What classes do you still need to meet your graduation requirements?
 - o What classes will you need to get accepted at the college of your choice?
5. Use the comment box to give counselors more information (if needed)

AHS GRADUATION REQUIREMENTS Class of 2018

(1 credit earned per class per semester)

1 credit Economics
8 credits English
1 credit Family Health
6 credits Fine/Applied Arts *
2 credits General Science **
2 credits Global Studies
1 credit Government
1 credit Health
2 credits Life Science
6 credits Math(3 yr/Alg 1 or higher)
2 credits Physical Education
2 credits Physical Science
2 credits US History
12 credits Electives
Essential Skill Reading
Essential Skill Writing
Essential Skill Math

1 credit Career Education
1 credit Service Learning (100 hours)
Required Senior Project

50 total credits required for graduation

Senior Project Observation

The Class of 2018
must observe
Senior Projects on
Friday, April 21,
2017.

Meet in the
Theatre at 12:20
that day for a
room
assignment.

← Earned outside classroom

← We recommend completing
this over the summer

* Look for the (FA) class notation on “Course Guide At-A-Glance” to determine which courses fill the Fine/Applied Arts requirement

** General Science credits may be earned through either Life or Physical Science classes

Student _____ Parent Signature _____
 (please print name)

TWELFTH GRADE – CLASS OF 2018 SCHEDULING REQUESTS 2017-2018

Seniors are required to take a minimum of 4 classes

- ** Students receiving Social Security benefits must take a minimum of 5 classes on campus
- ** Student athletes must take a minimum of 5 classes in both the semester before their season and the semester during their season

TWELFTH GRADE REQUIRED CLASSES – PLEASE FILL IN ENGLISH SELECTIVE TITLE

1.) English (full year) course title(s):
2.) Government & Economics (full year)
3.) Senior Seminar (full year)

TWELFTH GRADE ALTERNATE ENGLISH SELECTIVES

Please list two additional English selectives in case we cannot schedule your first choice English selective(s).

1)
2)

ELECTIVES – Please indicate if your choices are semester-long or full-year classes.
We cannot guarantee which semester your chosen electives will be offered.

SEMESTER 1	SEMESTER 2
1)	
2)	
3)	
4)	
5)	

NOTE: Students who do not meet Essential Skills in 11th grade must enroll in a Reading, Writing, or Math Lab in 12th Grade.

ALTERNATE ELECTIVES - Please list additional electives in case we cannot schedule your top priority elective choices. Indicate if your choices are semester-long or full-year classes

1)	4)
2)	5)
3)	6)

INTERNSHIP OPPORTUNITIES – AHS recommends that seniors learn in the real world and create an internship in a career area that interests you. Internships earn an elective credit and count as a class.

If you could have an internship at a company in the Rogue Valley, where would that be? _____
 If you do not know a specific company, what career field interests you? _____
 Would you like assistance from AHS in setting up an internship? Yes No
 Would you like an internship during the Summer or School Year ?
If you answered "Yes" above, the Internship Coordinator will contact you this spring or summer to further discuss your internship options.

ASHLAND HIGH SCHOOL

12th Grade Course Guide at a Glance

You may access the full course guide online at:

<http://www.ashland.k12.or.us/CourseGuide>

CLASSES LISTED IN BOLD ARE AVAILABLE TO YOUR GRADE LEVEL

(S) indicates semester-long class and (Y) indicates year-long class

Courses listed are proposed. Some may not be offered due to lack of enrollment or changes in budget or personnel.

BUSINESS

- Introduction to Business \square (9-12) (S)
- Rogue Credit Union \checkmark * (10-12) (Y)
- Virtual Enterprise \checkmark \square (11-12) (Y)

COMPUTER SCIENCE/ENGINEERING

- 3D CAD & Design: Inventor \checkmark \square \$(FA)(10-12) (S)
- Digital Media 1 \$ \checkmark \square (FA) (9-12) (S)
- Digital Media 2 \checkmark \square * \$ (FA) (9-12) (S)
- Intro to Manufacturing (FA) (9-12) (S)
- Programming 1/2 : Independent Study \$ (FA) (9-12) (S)
- Tech Drafting & CAD Design: AutoCAD \square \$ (FA) (10-12) (S)

ENGLISH

- English 9 \mathcal{B} (9) (Y)
- English 10 \mathcal{B} (10) (Y)
- ENGLISH 11/12 Yearlong Selective Blocks**
- AP English Composition \checkmark \square \mathcal{B} (Y)
- AP English Literature \checkmark \square \mathcal{B} (Y)
- Creative Writing I \mathcal{B} \square (S1)/Creative Writing II \mathcal{B} \square (S2)(Y)
- English Literature \mathcal{B} (Y)
- Literature of Psychology (Y) \mathcal{B}
- Literature through Sociology (Y) \mathcal{B}
- PACE English * (Y)
- Politics & Literature \mathcal{B} (Y)
- Shakespeare Lit \$ \mathcal{B} *(S1)/Dramatic Lit: Mod Plays \mathcal{B} (S2)(Y)

FAMILY & CONSUMER STUDIES

- Advanced Fiber Arts (Sewing) \checkmark * \$ (FA) (9-12) (S)
- Child Development 2 \checkmark \square * (10-12) (S)
- Child Psychology & Development \square (10-12) (S)
- Interior Design \$ (9-12) (S)
- Introduction to Fiber Arts (Sewing) \$ (FA) (9-12) (S)
- Introduction to Foods \$ \square (FA) (9-12) (S)
- Foods 2 \checkmark \square \$ (FA) (9-12) (S)
- Culinary (Foods 3) \checkmark \square \$ (FA) (10-12) (S)
- Culinary Vocational Assistant \checkmark * \$ (FA) (10-12) (S)

FINE & PERFORMING ARTS

Musical Arts

- A Cappella Choir * \square (FA) (9-12) (S)
- AP Music Theory \checkmark \square (FA) (10-12) (Y)
- Beginning/Intermed. Guitar for Fun * \square (FA) (9-12) (S)
- Chamber Orchestra \checkmark \square * (FA) (9-12) (Y) *(by audition)*
- Concert Orchestra \checkmark \square * (FA) (9-12) (Y)
- Honor Choir \checkmark \square * (FA) (9-12) (Y) *(by audition)*
- Jazz Band \checkmark \square * (FA) (10-12) (Y) *(by audition)*

FINE & PERFORMING ARTS, cont'd.

- Show Choir I * \square (FA) (9-12) (S)
- Show Choir II \checkmark \square * (FA) (9-12) (S)
- Symphonic Band \checkmark \square * (FA) (9-12) (Y)
- Wind Ensemble * \square (FA) (9-12) (Y)
- Theatre Arts**
- Advanced Acting \checkmark * \square (FA) (11-12) (S)
- Cinema: Modern Classics Post 1950 * (FA) (9-12) (S)
- Directing \checkmark * \square (FA) (11-12) (S)
- Honors Acting Ensemble \checkmark * \square (FA) (11-12) (S)
- Honors Tech Class \checkmark * (FA) (10-12) (S)
- Stage Management/Theatre Arts \checkmark * (FA) (10-12) (S)
- Theatre 1 \square (FA) (9-12) (S)
- Theatre 2/3/4:Playwriting/Improv \square * \square (FA) (9-12) (S)

Visual Arts

- 3D Design \checkmark * \$ (FA) (9-12) (S)
- Adv. Jewelry Design \checkmark * \$ (FA) (9-12) (S)
- Art 1/2 \$ \square (FA) (9-12) (S)
- Art Studio \checkmark * \$ \square (FA) (10-12) (S)
- Digital Media 1 \$ \square (FA) (9-12) (S)
- Digital Media 2 \checkmark * \$ \square (FA) (9-12) (S)
- Digital Photography 1 \$ \square (FA) (9-12) (S)
- Digital Photography 2 * \$ \square (FA) (9-12) (S)
- Drawing & Painting 1/2 \checkmark \$ \square (FA) (9-12) (S)
- Jewelry Design 1 \$ (FA) (9-12) (S)
- Jewelry Design 2 \checkmark \$ (FA) (9-12) (S)

Health

- Family Health (11-12) (S)
- Wellness (9) (Y)

INDUSTRIAL ARTS

- Adv. Integrated Manufacturing \checkmark \square \$(FA) (10-12) (S)
- Advanced Woodworking \checkmark * \$ (FA) (10-12) (S)
- Carpentry Skills 2 \checkmark * \$ (FA) (9-12) (S)
- Manufacturing Voc. Assistant \checkmark * (FA) (10-12) (S)
- Intro to Manufacturing (FA) (9-12) (S)
- Mechanics 1 \checkmark \$ (FA) (10-12) (S)
- Mechanics 2/3 \square \checkmark \$ (FA) (10-12) (S)
- Mechanics Vocational Assistant \checkmark * (FA) (11-12) (S)
- Metal Fabrication 2 \checkmark \$ \square (FA) (9-12) (S)
- Stained Glass & Wood Sculpture 1/2 \checkmark * \$ (FA) (9-12) (S)

JOURNALISM

- Rogue News \checkmark * (10-12) (Y) *(by teacher approval)*
- Visual Design/Journalism (FA) (9-12) (Y)
- Yearbook Staff \checkmark * (10-12) (Y)

* class may be repeated for credit
\$ fee associated with class. Families who qualify for free/reduced meals do not pay fees.
 \square students in class may earn College Now credit (RCC) or Advanced Southern credit (SOU)
 \checkmark class has one or more prerequisites/requirements. See Course Guide for more information.
 \mathcal{B} NCAA approved course
(FA) indicates those classes which fulfill the Fine/Applied Arts graduation requirement
 \square indicates those classes which fulfill California Univ. System's Visual/Performing Arts Requirement



CLASSES LISTED IN BOLD ARE AVAILABLE TO YOUR GRADE LEVEL

(S) indicates semester-long class and (Y) indicates year-long class
 Courses listed are proposed. Some may not be offered due to lack of enrollment or changes in budget or personnel.

MATHEMATICS (based on teacher recommendation)

- AP Calculus ☐ § (12) (Y)
- AP Calculus BC ☐ § (12) (Y)
- Algebra I § (9) (Y)
- Algebra 1A (9-10) (Y)
- Algebra 1B § (11-12) (Y)**
- Algebra II § (11-12) (Y)**
- Algebra II (Honors) § (10-11) (Y)
- Applied Technical Math ☐ (11-12) (Y)**
- Geometry § (10-11) (Y)
- Geometry Connections (10-11) (Y)
- Geometry (Honors) § (9-10) (Y)
- Pre-Calculus: Functions & Trigonometry ☐ § (11-12) (Y)**
- Statistics ☐ § (11-12) (Y)**

PHYSICAL EDUCATION

- “0” Period Adv. Conditioning/Weight Training ✓* (9-12) (S)**
- Advanced Conditioning/Weight Training ✓* (9-12) (S)**
- Competitive Games ✓* (10-12) (S)**
- Lifelong Fitness Wellness ✓* (10-12) (S)**
- Proficiency-Based PE 2 ✓ (11-12) (S)**
- Wellness (9) (Y)

SCIENCE (based on teacher recommendation)

- AP Environmental Science (life science) ☐ ✓ § (11-12) (Y)**
- AP Biology (life science) ☐ ✓ § (11-12) (Y)**
- Anatomy and Physiology (life science) ☐ § (11-12) (Y)**
- Biochemistry (physical science) ✓ § (11-12) (Y)**
- Biology (life science) (9-12) § (Y)**
- Chemistry (physical science) ✓ § (10-12) (Y)**
- Earth Science (physical science) § (10-12) (Y)**
- Environmental Science (life science) § (9-12) (Y)**
- Physics (physical science) ☐ ✓ § (11-12) (Y)**
- NGSS: Integrated Science (physical science) ✓ § (9-12) (Y)**
- Urban Ecology (life science) § (10-12) (Y)**

SOCIAL SCIENCE

- American Studies § (10) (Y)
- Economics ☐ § (12) (S)**
- Global Studies § (9) (Y)
- Government ☐ § (12) (S)**
- Virtual Enterprise ✓ ☐ (11-12) (Y)**

SOCIAL SCIENCE ELECTIVES

- AP Government ☐ § (11-12) (Y)**
- AP Psychology ☐ § (10-12) (Y)**
- AP US History ☐ § (10-12) (Y)**
- History of American Culture (10-12) (S)**
- Speech & Debate * ☐ § (9-12) (Y)**
- World Cultures § (10-12) (S)**
- World Religions § (10-12) (S)**

WORLD LANGUAGES

- Adv. Spanish Film Seminar ✓ (11-12)(S) (eve. class)**
- AP French ✓ § ☐ (FA) (12) (Y)**
- French 1 § (FA) (9-11) (Y)
- French 2 ✓ § (FA) (10-12) (Y)**
- French 3 ✓ § ☐ (FA) (11-12) (Y)**
- French 4 ✓ § (FA) (12) (Y)**
- Mandarin Chinese 1 § (FA) (9-11) (Y)
- Mandarin Chinese 2 ✓ § (FA) (10-12) (Y)**
- Mandarin Chinese 3 ✓ § (FA) (11-12) (Y)**
- Mandarin Chinese 4 ✓ § (FA) (12) (Y)**
- Spanish 1 § (FA) (9-11) (Y)
- Spanish 2 ✓ § (FA) (9-12) (Y)**
- Spanish 3 ✓ ☐ § (FA) (9-12) (Y)**
- Spanish 4 ✓ ☐ § (FA) (10-12) (Y)**
- Spanish 5 ✓ ☐ § (FA) (12) (Y)**

OTHER ELECTIVES

- Independent Study ✓ * (10-12) (S)**
- Internship ✓ * (10-12) (S)**
- Leadership Class ✓ * (9-12) (Y) (elected positions)**
- Math Classroom Tutor/Assistant ✓ * (11-12) (S)**
- Online Classes \$ * (10-12) (S)**
- OUT Period * (11-12) (S) (no credit awarded)**
- Peer Tutor * (11-12) (S)**
- School-to-Work Experience ✓ * (9-12) (S)**
- SOU/RCC Classes (11-12) (S)**
 (see counselor for more information)
- Study Hall * (9-12) (S) (no credit awarded)**
- Teacher Aide * (9-12) (S)**

RCC Health Career Electives

- Explore Careers- Health Care (Online) \$ ☐ (10-12)**
- Intro to Health Care (Online) \$ ☐ (10-12)**
- Medical Terminology (Online) \$ ☐ (10-12)**

INDIVIDUALIZED AND ALTERNATIVE PROGRAMS

- Algebra 1A Lab ✓ * (9-10) (S) (*Elective*)
- Algebra 1B Lab ✓ * (11-12) (S) (*Elective*)**
- American Connections (9-10) (Y)
- Basic Study Skills * (9-12) (S)**
- Café Ed Program * (9-12) (Y)**
- Catalyst Program ✓ * (11-12) (Y)**
- Credit Retrieval ✓ * (9-12) (S)**
- English Connections * (9-10) (Y)
- English Language Development (ELD) *(9-12)(Y)**
- Global Connections (9-10) (Y)
- Math Lab ✓ * (11-12) (S) (*Elective*)**
- Peer Mentor ✓ * (10-12) (S)**
- Reading/Writing Lab ✓ * (10-12)(S)**
- SKILLS Program * (9-12) (Y)**
- Study Skills * (9-12) (S)**
- Thoreau School ✓ * (9-10) (Y)

Requires Admin. Approval

(*Elective*)

* class may be repeated for credit
 \$ fee associated with class. Families who qualify for free/reduced meals do not pay fees.
 ☐ students in class may earn College Now credit (RCC) or Advanced Southern credit (SOU)
 ✓ class has one or more prerequisites/requirements. See Course Guide for more information.
 § NCAA approved course
 (FA) indicates those classes which fulfill the Fine/Applied Arts graduation requirement
 y indicates those classes which fulfill California Univ. System's Visual/Performing Arts Requirement



ADVANCED PLACEMENT ENGLISH COMPOSITION (11-12)**COURSE # 1727 (S1) / 1728 (S2)***Full Year – 2 Credits***NCES CODE # 01005***Eligible for SOU Advanced Southern Credit: WR121 English Comp I & WR122 English Comp II**Prerequisite: Teacher/Counselor recommendation and completion of summer homework.*

Advanced Placement Language and Composition is a college-level class, one in which students can, by good performance on the Advanced Placement Examination, earn up to one year of college credit and/or advanced placement in college composition. The class includes both the reading and analysis of discursive prose and the study of the process of writing--from the discovery of the topic to the preliminary drafts to the final edited edition. Students will study examples of prose and poetry from various fields and periods in American and British literature. These examples serve as models for effective prose style analysis. Students will gain experience, confidence, and expertise in the essential modes of writing. Moreover, through study and practice, students gain an understanding of the principles of effective writing and become more effective writers themselves. Finally, the organized study of vocabulary, the structure of sentences, paragraphs, and larger discursive patterns introduces students to the semantic, structural, and rhetorical recourses of the language and enables them to write upon demand.

If your child has an identified disability, testing accommodations may be available for AP exams. See page 15 in our Student Handbook for further information.

ADVANCED PLACEMENT ENGLISH LITERATURE (11-12)**COURSE # 1725 (S1) / 1726 (S2)***Full Year – 2 Credits***NCES CODE # 01006***Eligible for SOU Advanced Southern Credit: ENG104 & ENG105 Intro to Literature**Prerequisites: Teacher/Counselor recommendation, on-demand writing assessment, and completion of summer homework.*

This class offers two routes for earning college credit as a junior or senior at Ashland High School. This class is an accelerated English class for students desiring to earn college credit through a passing score on the Advanced Placement Literature test and/or through enrollment in Lit 104 and Lit 105 through the Advanced Southern credit program. This class is especially suited for students who have demonstrated strong reading analysis ability or students who demonstrate a strong desire to develop skills in literary analysis. An extended literary research paper on a work of fiction will be written first semester. Short cited close reading essays on poetry will be written second semester. Literature is selected from classic and contemporary world fiction choices, as well as world literature selections from non-fiction essays, short stories, poetry, and drama. A thematic approach is emphasized with a focus on the philosophies, cultures and histories that shape world literature. Contemporary Nobel Award winning writers are highlighted. Authors currently taught in this curriculum are: William Shakespeare, Kate Chopin, Albert Camus, Herman Melville, Herman Hesse, Toni Morrison, Joseph Conrad, and Wole Soyinka, etc. Students can expect a challenging, intellectually stimulating, discussion centered class with extensive reading and writing work. Above average grades (B) and OAKS reading and writing test scores are recommended for students enrolling in this class.

Student skills will include the understanding of literary terms and improving literary analysis skills, gaining insights into appropriate and helpful reflections of readings, developing essay organization and writing skills and MLA research skills. Most writings will be sent to turnitin.com.

If your child has an identified disability, testing accommodations may be available for AP exams. See page 15 in our Student Handbook for further information.

CREATIVE WRITING I (11-12)*Semester 1 – One Semester – 1 Credit**Eligible for SOU Advanced Southern Credit: WR241 Creative Writing I***COURSE # 4701****NCES CODE # 01104**

Fiction and Non-Fiction in Creative Writing. This course provides students with extended opportunities to read works by contemporary writers and to experiment with creative thinking through the writing of poetry, fiction and non-fiction. The class will focus on unique rhetorical structures, traditional and non-traditional forms, and the development of themes and content in student writings. Readings and writings will be discussed and then applied as artistic written expression, conceived through thought and executed for classroom/public audiences. Writing emphasis is on character development in scenes and situations. Students will prepare for the Oregon State Writing Assessments using all modes of writing. Portfolio assessment and self-publication is an essential part of classroom assessment. This class qualifies for Advanced Southern Credit (4 credits) WR 281. Introduction to Fiction (winter term)

CREATIVE WRITING II (11-12)*Semester 2 – One Semester – 1 Credit**Eligible for SOU Advanced Southern Credit: WR242 Creative Writing II***COURSE # 1826****NCES CODE # 01104**

Multi-genre Research, Settings and landscape development, and Poetry Writing in Creative Writing. In this second semester course, students will complete a multi-genre family history research paper as a part of a broader Creative Writing portfolio and as the required second semester English department research paper. Students will also focus on how setting influences writing and study how geography and landscape are necessary components to good writing. Students will participate in Creative Writing workshops planned and implemented by guest writers. This course provides students with extended opportunities to read works by contemporary writers and to experiment with the writing of poetry by acquainting students with principles of verse, sound value, figurative language and poetic structure. Students may take the option to earn Advanced Southern Credit (4 credits) CW 282: Introductory Poetry Writing (spring term)

DRAMATIC LITERATURE: MODERN PLAYS (11-12)*Semester 2 – One Semester - 1 Credit***COURSE # 1016****NCES CODE # 01053**

As an English selective using theatre literature, students would be actively involved in the reading, discussion and staging of scenes from modern plays. Writing assignments would include all genres of written expression as well as some exercises in playwriting. Students would read plays by Thornton Wilder, Tennessee Williams, Neil Simon, Lorraine Hansberry, Arthur Miller, Eugene O'Neill, Terence Rattigan, August Wilson, Tom Stoppard as well as other well-known writers of the present. Professional guest speakers, field trips to OSF, and class experimentations in staging and interpretation will be part of the planned curriculum.

ENGLISH LITERATURE (11-12)*Full Year – 2 Credits***COURSE # 1751 (S1) / 1752 (S2)****NCES CODE # 01053**

This class is a general English class for students desiring to have rich discussions, improve their writing and read classic works of literature. This class is especially suited for students interested in developing skills in literary analysis. A research paper on a work of fiction will be written first semester. Short essays on poetry will be written second semester. Other than these papers most of the work will be accomplished in class and homework will be limited to vocabulary study, reading literature and short assignments.

Literature is selected from classic and contemporary world fiction choices, as well as world literature selections from non-fiction essays, short stories, poetry, and drama. A thematic approach is emphasized with a focus on the philosophies,

cultures and histories that shape world literature. Contemporary Nobel Award winning writers are highlighted. Authors currently taught in this curriculum are: William Shakespeare, Kate Chopin, Albert Camus, Herman Melville, Toni Morrison, Joseph Conrad, and Wole Soyinka, etc. Students can expect a challenging, intellectually stimulating, discussion centered class with some reading and writing work outside of class.

Student skills will include the understanding of literary terms and improving literary analysis skills, gaining insights into appropriate and helpful reflections of readings, developing essay organization and writing skills and MLA research skills. Most writings will be sent to turnitin.com.

LITERATURE OF PSYCHOLOGY (11-12)*Full Year – 2 Credits***COURSE # NEW****NCES CODE # NEW**

This class is designed for motivated students who want to develop a deeper understanding of non-fiction, fiction and poetry by building critical vocabulary, close reading, analyzing text structure /language, and critiquing the literary content. Students will read, write, and discuss with an understanding of how literary themes underscore psychological perspectives (gender, pro-social behavior, attachment, norms, relationships, resilience). Emphasis will be placed on engaged, detailed, and cogent analysis of the readings using a variety of frameworks and devices (C. Gilligan, B.F. Skinner, M. Ainsworth, M. Seligman). While writing essays and papers students will improve in writing and reading skills and emerge a more sophisticated reader of many types of texts. Like other college preparatory classes, students will design, execute and write a supervised independent, thesis-based, MLA formatted, research paper.

LITERATURE THROUGH SOCIOLOGY (11-12)*Full Year – 2 Credits***COURSE #****NCES CODE #**

This college prep course is designed to introduce students to the study of sociology through literature. Through a critical analysis of novels, short stories and various selections of nonfiction, students will explore how different beliefs, values, religions, economic systems, political systems, institutions and how the roles people play inform and shape the vast and diverse societies throughout the world. Analysis of the selected readings will be framed using the work of 20th and 21st century sociological theorists (C. Wright mills, Emile Durkheim, Max Weber, Erving Goffman, John Iceland) and peer reviewed scholarly articles and research.

This course will offer students a rigorous analysis of literature as they gain a deeper understanding of the relationship

ENGLISH SELECTIVES

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between the individual and society. Using MLA format, students will write a variety of research based and analytical essays in preparation for developing and conducting their own research projects during second semester. Students will also learn and practice methods of research with a focus in observational field research, apply concepts of global geography, and develop a sociological perspective on culture.

PACE ENGLISH (11-12)

Full Year – 2 Credits

COURSE # 1798 (S1) / 1799 (S2)

NCES CODE # 01009

PACE English is an English Selective for 11/12 graders. Mrs. Bishop's students will study all the basic 13 skills to help students meet all of the state standards in English needed for graduation. We will read excellent short stories, novels and plays and write essays, journals, short on-demand writings and research projects. All juniors and seniors must pass the state assessments in both reading and writing.

POLITICS AND LITERATURE (11-12)

Full Year – 2 Credits

COURSE # 4441 (S1) / 4445 (S2)

NCES CODE # 01053

Students will study the great writings both fiction and non-fiction that have influenced the global development of government and politics from the ancient world to contemporary times. Students will read and discuss writings that examine the growth of democracy, different political ideologies, how people govern and rule, politics and society, issues related to war, peace, revolution, security, and other world matters. The course will also include units that examine writings from the Western European and American political traditions. Students will submit a term paper with citations and frequent oral presentations as part of the course.

SHAKESPEAREAN LITERATURE (11-12)

Semester 1 – One Semester – 1 Credit. This course may be repeated for credit.

COURSE # 1715

NCES CODE # 01053

The power and energy of Shakespeare's language --- its vitality and emotional immediacy --- helps us experience the drama of language and its ability to express the most profound depths of the human condition. The Ashland community resonates with the legacy of the rich, cultural traditions of the Elizabethan Age and the work of William Shakespeare. This spring semester course is organized around an intensive study of four of Shakespeare's tragedies and comedies to include reading selections from recent publications, selections of film adaptations and contemporary essays which afford a deeper analysis and insight into the power and intellect of Shakespeare's work. Three of the plays coincide with the seasonal productions at OSF and are required attendance as part of the course. Emphasis in instruction is placed on developing students' skills in oral and written interpretation, as well as facilitating students' ability to respond to literary themes and motifs through the various modes of writing. Additional instructional resources and methods include open-ended and directed discussions, creative art applications, live theater, a summative oral presentation, and Festival guest lecturers provided through the Education Department at OSF.

Early College Credit Classes at Ashland High School

Ashland High School Course	Rogue Community College Course (credits earned)	Southern Oregon University Course (credits earned)
3D CAD & Design	MET121 Computer Aided Drafting I: Mechanical (TBD*)	N/A
Advanced Mechanics	AM190 Automotive Repair Lab 1 (4) AM111 Electricity for Automotive Technicians (7)	N/A
Mechanics 2	AM120 Automotive Maintenance/Trades Practices (6)	N/A
Metal Fabrication 2	WLD101 Welding Fundamentals I (3)	N/A
Tech Drafting & CAD Design	MET101 Mechanical Drafting (TBD*)	N/A
English		
AP English Composition	N/A	WR121 and WR122 English Comp (4 each)
AP English Literature	N/A	ENG104 and ENG105 Intro to Literature (4 each)
Family/Consumer Studies		
Child Psychology & Develop.	ECE125 Early Childhood Development (1-3)	N/A
Child Development 2	ED170 Introductory Practicum (1-2)	N/A
Virtual Enterprise	BA101 Intro to Business, BA218 Personal Finance and BA223 Principles of Marketing (*TBD)	N/A
Introduction to Foods	CUA101 Intro to Culinary Arts	<i>Credits for all AHS Foods and Culinary Classes are awarded through Klamath Community College</i>
Foods II	CUA103 Culinary Management and Measurement	
Culinary Arts	CUA120 Culinary Arts Fundamentals	
Math		
AP Calculus	N/A	MTH251 Calculus I and MTH252 Calculus II (4 each)
Applied Technical Math	MTH63 Applied Technical Math (TBD*)	N/A
Pre-Calculus	N/A	MTH111 Precalc I and MTH112 Precalc II (4 each)
Statistics	N/A	MTH243 Intro to Statistical Methods (4)
Science		
AP Environmental Science	N/A	ES101 Intro to E.S. and ES101L Earth Sc.Lab (4) ES102 Intro to E.S. and ES102L Bio Sc.Lab (4)
AP Physics	PH 201 General Physics w/Lab and Recitation (5)	PH201 Gen Physics I and PH224 Gen Physics I Lab (5)
Human Anatomy/Physiology	N/A	BI199 SS/NonCadaver Human Anatomy & Phys (TBD*)
Physics	GS104 Physical Science with Lab (4)	N/A
Social Sciences		
AP Government	PS201 US Government I (TBD*) PS202 US Government II (TBD*)	PS201 Power and Politics (4) PS202 Law Politics & the Constitution (4)
AP Psychology	N/A	PSY201 and PSY202 General Psychology (4 each)
AP US History	HST201 and HST 202 History of the US 1 & 2 (4 each)	HST250 and HST 251 American History & Life (4 each)
American Government	PS201 US Government I (TBD*)	N/A
Speech and Debate	N/A	COMM210 Public Speaking (TBD*)
World Languages		
French 3 and 4	N/A	SOU Proficiency Assessment (credits awarded based on testing done at end of year – seniors only)
Spanish 3, 4, 5	N/A	

*Classes labeled TBD are pending approval for 2017-18; check with instructor regarding their status.

Early College Credit Options

Students can begin their college education in high school and graduate with a Rogue Community College and/or Southern Oregon University college transcript. Students have the option to register for SOU (\$41 per credit) or RCC (FREE) credits when they take early college credit eligible classes available at AHS (full list in the AHS Course Guide available online). Please note that for some classes, such as AP U.S. History, students have the option of applying for RCC or SOU credit.

ROGUE COMMUNITY COLLEGE “COLLEGE NOW” CREDITS

- ❖ Classes are taken at AHS and taught by AHS faculty.
- ❖ Credits are offered for **free**.
- ❖ Credits transfer to Oregon public universities and community colleges. Check with private and out of state schools to determine if and how they will accept these credits.
- ❖ Classes taken earn both high school and college credit.
- ❖ For most classes, students **register by the end of December** to receive credit for the first semester. Some yearlong classes will enroll only spring quarter (March). The benefit of the later registration is to allow students more time to determine if they are going to be successful in the class before committing the grade to their permanent college record.

SOUTHERN OREGON UNIVERSITY ADVANCED SOUTHERN CREDIT (ASC)

- ❖ Classes are taken at AHS and taught by AHS faculty.
- ❖ Credits are offered at a significant discount from regular SOU tuition (\$41 per credit). During the 2016-17 academic year, each full year AHS class (eight-unit ASC course) will cost \$328.
- ❖ Credits transfer to Oregon universities and community colleges. Check with private and out of state schools to determine if and how they will accept these credits.
- ❖ Classes taken earn both high school and college credit.
- ❖ Students must **register at the beginning of October** to receive credit for the first semester.

ADVANCED PLACEMENT TESTS

- ❖ \$59 per exam in 2016. Students who qualify for free/reduced meals may qualify for an AP exam fee waiver.
- ❖ AP Tests are nationally-recognized assessments.
- ❖ Many U.S. colleges provide credit and/or advanced placement for qualifying AP exam scores.
- ❖ AP scores earned are based on an exam taken in May.

EARLY ENTRY PROGRAMS

AHS students are eligible to take college classes taught by college instructors through RCC’s Extended Options and SOU’s Early Entry programs. Tuition is offered at a reduced rate. Criteria for eligibility include good academic standing and enrollment in a minimum of four classes at AHS. Credits earned at RCC and SOU are not included on the high school transcript unless preapproved by an administrator. For more information visit www.go.rougecc.edu/department/pathfinder and www.sou.edu/youth/early-entry.

All Oregon Public Universities and Community Colleges accept RCC and SOU credits. If students are planning to apply to private or out-of-state public schools, it is important they check with each school on its policy regarding college credit earned in high school, as policies vary widely. If schools award credit, it may be in the subject area or as elective credit. Many private colleges will only award college credit for an AP class if the student achieves a certain score on the AP exam. Some colleges will not accept any college credits earned for taking a high school class.

Please note that if a student earns more than a certain number of college credits while in high school (usually > 30), some colleges will not consider the student a freshmen when they enroll. While many students/parents may feel it is a benefit to start college as a sophomore, others may not – as these students are often not eligible for four year merit aid scholarships. If you have additional questions about the pros and cons of earning early college credits, please contact an AHS counselor or the colleges to which you are planning to apply.

Ashland High School

Sample Course Sequences

Statement of Purpose

This document is an intended resource for students and parents as they create a four-year plan.

4-Year Core Course Sequences for AHS Diploma (Class of 2018 – 2021)				
Graduation Requirements	9 th	10 th	11 th	12 th
English (8 semesters)	English 9	English 10	English Selectives AP Literature AP Composition	
Social Studies (6 semesters)	Global Studies	American Studies * AP US History	* Economics/*Government * AP Government AP Psychology * AP US History * Virtual Enterprise	
Mathematics (6 semesters)	Algebra 1A with Lab Algebra 1A	Algebra 1B	Geometry * Applied Technical Math	Algebra 2 * Applied Technical Math
	Algebra 1	Geometry Geometry (Honors)	Algebra 2 Algebra 2 (Honors)	Pre-Calculus (Honors) Statistics
	Geometry (Honors)	Algebra 2 (Honors)	Pre-Calculus (Honors) Statistics	AP Calculus AP Calculus BC Pre-Calculus (Honors)
Science (6 semesters)	Environmental Science	Biology Chemistry Earth Science Environmental Science NGSS: Integrated Science Urban Ecology	AP Environmental Science * AP Biology Anatomy & Physiology Biology Chemistry Earth Science Environmental Science * Physics NGSS: Integrated Science Urban Ecology	AP Environmental Science * AP Biology Anatomy & Physiology Biochemistry Biology Earth Science Environmental Science * Physics NGSS: Integrated Science
	Biology			
	NGSS: Integrated Science			
Physical Education (2 semesters)	Wellness (semester)	Advanced Conditioning (semester) Competitive Games (semester) Lifelong Fitness Wellness (semester) ◦ Physical Education 2 (by proficiency; semester)		
Health (2 semesters)	Wellness (semester)		Family Health (semester)	
Electives (12 semesters)	Elective courses are an essential part of the student's high school education. Electives are offered through the Family & Consumer, Industrial Arts, Fine/Performing Arts, and Social Studies departments. Any course credit earned in a subject area that exceeds a graduation requirement will be recorded as elective credit. Please consult the AHS Course Guide for individual course descriptions and sequences.			
Fine & Applied Arts (6 semesters)	Courses taken in the World Languages, Fine/Performing Arts, or Applied Arts departments meet these credit requirements. Any credit earned beyond the six required credits will be recorded as elective credit.			
World Languages (Satisfies Fine/Applied Art or Elective Requirement)	French 1	French 2	French 3	+ French 4 AP French
	Mandarin Chinese 1	Mandarin Chinese 2	Mandarin Chinese 3	Mandarin Chinese 4
	Spanish 1	Spanish 2	Spanish 3	+ Spanish 4
	Spanish 2	Spanish 3	Spanish 4	+ Spanish 5
	Students may start the language sequence in the 9 th , 10 th or 11 th grade year.			
Off-Campus Options		Courses through SOU, RCC, approved online programs, Independent Study, Internship and School-to-Work are also available.		

◻ *P.E. 2 by Proficiency*: 11th or 12th grade physically active students create a portfolio of evidence demonstrating proficiency in state standards for PE 2. They do not take a class.

+ Language students enrolled in Spanish 3,4,5 or French 3,4 have the opportunity to take SOU's proficiency assessment during their senior year.

Bold courses may earn Early College Credit through Southern Oregon University

* Indicates that "College Now" credit at Rogue Community College is available

Revised 2/1/2017

Sample Course Plan for Oregon University System/NCAA Admission

*The following represent **MINIMUM** requirements for entrance into colleges in the Oregon University System.*

The OUS will not accept any required class grade below a C-

	9 th	10 th	11 th	12 th
English	English 9	English 10	English Selective	English Selective
Social Studies	Global Studies	American Studies		* Economics/* Government
Mathematics	Algebra 1A	Algebra 1B	Geometry	Algebra 2
Science	Environmental Science	Biology	Chemistry	
World Languages	Students must complete a minimum of two consecutive years of the same language.			
Other	Recommended Electives include fine and performing arts, and other college prep electives, which may, at the discretion of the admitting institution, include a comprehensive sequence of units in a vocational technical area of study.			
NCAA Requirements	<p>In addition to the OUS requirements, students who plan to participate in NCAA athletics must complete two additional approved elective courses totaling 16 credits.</p> <p>Students planning to compete in college Division I Athletics should consult the NCAA website (below) for updated course requirements. Counselors will assist students in registering for courses that fulfill these requirements.</p> <p>For information, go to www.ncaaclearinghouse.net and then enter the AHS code: 380025</p>			

*NOTE: There is a Visual & Performing Arts credit requirement for admission into **California state universities**.*

Students must take a one year sequence within the same art discipline, either: Art, Band, Choir, Digital Media, Drama, or Orchestra.

Plan for Selective College Preparation

	9 th	10 th	11 th	12 th
<p>Students seeking selective college admission should complete the most rigorous courses available in each academic discipline. Selective college applicants should also demonstrate high levels of involvement and leadership in extra-curricular activities.</p> <p><u>It is recommended that students consult each institution's website for the most current expectations and requirements.</u></p>				

Community College Entrance Requirements

	9 th	10 th	11 th	12 th
<p>Most community colleges place students based on their performance on a designated placement test taken prior to entry. It is recommended that students complete their diploma or GED prior to entrance.</p>				

Technical School Entrance Requirements

	9 th	10 th	11 th	12 th
<p>A High School Diploma or GED is required for entrance into most technical schools. Consult each institution's website for the most up-to-date requirements.</p>				

Armed Services Entrance Requirements

	9 th	10 th	11 th	12 th
<p>A High School Diploma or GED is usually required for entrance into the United States Armed Services. Some branches restrict access for candidates without a high school diploma. Consult individual branches for the most up-to-date requirements.</p>				