

Middle School

The CORE teachers will be responsible for meeting the needs of identified students through FLEX plans or individual PEPs, if requested by the parent. Elective teachers may be asked to complete a FLEX plan or a PEP by an administrator on an as needed basis.

TAG programs and services are built upon options already existing within the middle school and include:

<p>Classroom Strategies:</p> <ul style="list-style-type: none"> • Differentiated Instruction • TAG Groups • Cross Graded Instruction • Thematic and Integrated Curriculum • Independent Study • Advanced Math Placement • Southern Oregon On-line School • Access to Mentorships/Internships 	<p>Enrichment:</p> <ul style="list-style-type: none"> • Brain Bowl • Math Team • Science Team • Chess Team • Geography Competition • Spelling Competition • Scavenger Hunt Competition • Competitive Speech • Mail Tribune Media Competition • Advanced TV Production • Student Newspaper and Yearbook • Literature Club • Student Leadership
<p>Activities in the Community:</p> <ul style="list-style-type: none"> • SOU Summer Academy for Talented and Gifted Students • SOU Saturday Academy 	<ul style="list-style-type: none"> • Art Exploration: Schneider Museum Science Labs and Classes: AMSSI Britt Festival summer classes for young musicians

Individual classroom teacher strategies: providing curriculum resources at more complex levels, open-ended problem-solving, student initiated and directed projects, flexible pacing and scheduling, simulations, integrated curriculum, higher level thinking skills such as analysis, synthesis and evaluation.

While TAG programs and Services have been built on options already existing within the middle school, it is important to keep in mind that teachers who have these students in their classes must meet their assessed levels of learning and accelerated rates of learning. This often requires modifications in the instructional program.