

# Ashland School District 5

Code: **IGBBA**  
Adopted: 10/10/16  
Orig. Code(s) IGBBA

## Identification - Talented and Gifted

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent after due consideration of the input of staff, parents and the community to establish a written identification process.

A team shall make the final decisions on the identification of students using the information collected as required by this policy. No single test, measure or score shall be the sole criterion. A record of the team's decision, and the data used by the team to make the decision, shall become part of the education record for each student considered.

This process shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students.
2. A concerted effort to identify under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged;
3. Collection of behavioral, learning and/or performance information and include the information in all procedures for the identification of students;
4. The following measures and criteria for identifying the intellectually gifted and the academically talented shall be used by the team:
  - a) Intellectually gifted students shall score at or above the 97<sup>th</sup> percentile on a nationally standardized test of mental ability; and
  - b) Academically talented students shall score at or above the 97<sup>th</sup> percentile on a test of total reading or a test of total mathematics from a nationally standardized test of reading or mathematics, or a test of total reading or total mathematics on the Smarter Balanced Assessment.

Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

If a parent is dissatisfied with the identification process of his/her student the parent may appeal the decision through Board policy KL-Public Complaints or the accompanying administrative regulation, IGBBA-AR. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-015-0805 to -0825](#)

[OAR 581-021-0030](#)

[OAR 581-022-1310](#)

[OAR 581-022-1940](#)