

	A	B	C	D	E	F
2	John Muir Magnet School					
3	Title I/School Improvement Plan 2017-19					
4	John Muir Elementary School NCES - 410156001654					
5	Ashland SD 5					
6	Indicator	DSC1.1 - The school's principal and staff work together to create a safe, respectful, culturally-inclusive environment with consistent school rules and expectations.(3161)				
7	Status:	Tasks Completed: 0/6 (0%)				
8	Assessment	Level of Development:	Initial: On-going Development 09/16/2017			
9		Index:	5	(Priority Score x Opportunity Score)		
10		Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)		
11		Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)		
12		Describe current level of development:	Our process of developing school-wide expectations includes the following: We have designed and taught school-wide expectations. Recess, Lunch, Hallway, Bus Ramp, Bathroom/Art Room, Library have been the focus. All classrooms are taught in the fall and then in the spring our 7/8 students help lead the discussions. We created a Restorative Justice Committee with representation of a one teacher and parents. The Restorative Justice committee will analyze data and help target areas of the school that need improvement in the way of additional lessons or repair work. There is the possibility of participating in a cultural survey called an IDI survey, which would include help from the ESD to interpreted the results and help write an action plan.			
13	Plan	Assigned to:	Rebecca Gyarmathy			
14		How it will look when fully	TBD			
15		Target Date:	06/01/2019			
16		Tasks:				
17		1. Continue partnership with Resolve and the Restorative Justice program with training for new staff and parent community				
18		Assigned to:	Rebecca Gyarmathy			
19		Added date:	09/06/2017			
20		Target Completion Date:	06/16/2018			
21		Comments:	Partnership with Resolve will begin in January of 2018. Re-fresher training will begin after January for staff already familiar with RJ and beginning training will begin with new staff. CDS has completed full RJ training training by October 2017. Reslove will consult with RJ committee and help formulize plan for better implementation of RJ practices. We will also offer a community night to education parents about restorative justice.			

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22			2. Survey/assess students for their perceptions to modify/implement changes to school environment, take the Intercultural Development Inventory (IDI) and work with the ESD to develop an action plan.			
23			Assigned to:	Rebecca Gyarmathy		
24			Added date:	09/06/2017		
25			Target Completion Date:	06/16/2019		
26			Comments:	Rebecca will go to training -how to unpack the results of an IDI, in Oct of 2017 to help further JMMS knowledge of the IDI.		
27			3. Develop, implement and practice clear, fair and firm behavior referall system/guidelines that are understood, firm, fair and consistently enforced. -All staff training and refreshed on how to fill out refelction forms, incidents tracked in Powerschool/SWIS datebase so problem areas can be addressed, RJ committee formed and assigned tasks to enforce follow through on repair contracts.			
28			Assigned to:	Rebecca Gyarmathy		
29			Added date:	09/06/2017		
30			Target Completion Date:	06/16/2018		
31			Frequency:	monthly		
32			Comments:	All staff have been trained in refelction/referall procedure, re-freshers will occur monthly at teacher and EA meetings, Rebecca inputs data in Powerschool, data is reviewed by RJ committee, we are committing to mottos and posting them around the school.		
33			4. Promote apprecation and growth mindset			
34			Assigned to:	Rebecca Gyarmathy		
35			Added date:	09/06/2017		
36			Target Completion Date:	06/16/2018		
37			Frequency:	four times a year		
38			Comments:	Partnership with Reslove will begin in January of 2018. Re-fresher training will begin after Jaunary for staff already familiar with RJ and beginning training will begin with new staff. CDS has completed full RJ training training by October 2017. Reslove will consult with RJ committee and help formulize plan for better implementation of RJ practices. We will also offer a community night to education parents about restorative justice. Appreacations occur regularly at staff meetings and school community times		
39			5. Hold classroom community meetings to address citizenship, leadership, problem solving, conflict resolution, team building and decision making			
40			Assigned to:	Rebecca Gyarmathy and John Muir Teachers		
41			Added date:	09/06/2017		
42			Target Completion Date:	06/16/2018		

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43				Frequency:	once a week	
44				Comments:	All teachers are implementing Mind Up social emotional curriculum as well as holding restorative and proactive circles in their classrooms. Rebecca and other targeted staff are meeting with small groups to build skills and/or solve problems	
45				6. Student Council		
46				Assigned to:	Rebecca Gyarmathy, Laura Davis, JoEllen Meyeroff	
47				Added date:	09/06/2017	
48				Target Completion Date:	06/16/2018	
49				Frequency:	1-2 times per month	
50				Comments:	Student council members will discuss school wide needs and then problem solve and implement solutions. Members will also help guide and enforce school wide jobs.	
51						
52	Indicator	TL4.4 All instructional staff at the school use assessment data in planning and delivering differentiated, standards based instruction.				
53	Status	Tasks completed: 0 of 4 (0%)				
54	Assessment	Level of Development:	Initial: Limited Development 9/16/17			
55		Index:	6	(Priority Score x Opportunity Score)		
56		Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)		
57		Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)		
58		Describe current level of development:	Teachers have received some in-servicing on differentiation/meeting the needs of TAG students. District is providing year long in-servicing as well as 3 reference/resource books. Master schedule has "intervention" times for K-5 students 3 days a week. These are times that no new instruction is being given and students may see a specialist to close the gap or have enrichment time in there class. Our school now has building TAG coordinator to help with identification of TAG students as well as help with developing plans for TAG students.			
59	Plan	Assigned to:	Rebecca Gyarmathy and John Muir Teachers			
60		How it will look when fully	Students closing the gap and high students excelling			
61		Target Date:	06/01/2019			
62		Tasks:				
63		1. Provide DOK activities/rubrics and extension menus for high achieving students				
64		Assigned to:	Rebecca Gyarmathy and John Muir Teachers			
65		Added date:	09/16/2017			
66		Target Completion Date:	06/01/2019			

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67				Comments:	All teachers have participated in the district wide professional development regarding differenshation and TAG. Teachers work together during PLC time to develop rubrics and extension menus to help meet the needs of all learners.	
68				2. Send a team of 2 teachers and 1 specialist to the RTI conference in April. Team will come back and in-service staff and share knowledge.		
69				Assigned to:	Rebecca Gyarmathy	
70				Added date:	09/16/2017	
71				Target Completion Date:	05/01/2018	
72				Frequency:	once a year	
73				Comments:	This will be the first time JMMS sends a team to an RTI confernece	
74				3. Conduct data team 3 times a year to track progress and make sure students are making gains and well as being identified if a student is potentially TAG. Eventually include writing and behavior data.		
75				Assigned to:	Rebecca Gyarmathy	
76				Added date:	09/16/2017	
77				Target Completion Date:	06/03/2019	
78				Frequency:	three times a year	
79				Comments:	Working on this, still training and understanding around data. We need ato add data for writing and social/emotional, this year will be the first year we collect benchamark data in writing, we will look at what scales/form can be added to gage social/emotional.	
80				4. Teachers will continue to work during PLC time to develop school wide units of study. Work will focus on pre and post assessments as well as extension menus and modifications in order to support all students.		
81				Assigned to:	Principal and John Muir Teachers	
82				Added date:	Sep-17	
83				Target Completion Date:	Sep-19	
84				Frequency:	2 times a month	
85						
86	Indicator	DSC1.2 The school's mission and goals reflect high expectations and vision for equity for meeting the needs of all stakeholders				

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87	Status	Tasks completed: 0 of 5 (0%)					
88	Assessment	Level of Development:	Initial: Limited 9/17/17				
89		Index:	(Priority Score x Opportunity Score)				
90		Priority Score:	(3 - highest, 2 - medium, 1 - lowest)				
91		Opportunity Score:	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)				
92		Describe current level of development:	All of these tasks are new. John Muir has had constant turn over of principal and office manager as well as 3 new teachers in the past 3 years. This has led to inconsistencies in the school mission and goals. These tasks will help JMMS define and reinforce its mission to the school community and beyond.				
93	Plan	Assigned to:	Rebecca Gyamathy and John Muir Staff				
94		How it will look when fully met:					
95		Target Date:	Jun-19				
96		Tasks:					
97		1. Redesign John Muir Enrollment Application, redesign school logo, letterhead, and brochure					
98		Assigned to:	Rebecca Gyamathy and John Muir Staff				
99		Added date:	9/17/2017				
100		Target Completion Date:	Jun-19				
101		Frequency:	1 time				
102		Comments:	Looking into PR and Graphic designer who can help with this				
103		2. Apply for Magnet school status with Oregon Department of Education					
104		Assigned to:	Rebecca Gyamathy				
105		Added date:	9/17/2017				
106		Target Completion Date:	Jun-19				
107		Comments:					
108		3. Increase middle school population by educating ASD school board, Lead Team, 5th and 6th grade teachers about our middle school population.					

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109				Assigned to:	Rebecca Gyamathy and middle school teachers, Jim Bowers and Marcia Ososke	
110				Added date:	9/17/2017	
111				Target Completion Date:	Jun-18	
112				Comments:		
113			4. Outreach to larger community to help promote John Muir and our mission ie: Kawanis, ASD school board, art galleries, retirement communities.			
114				Assigned to:	Rebecca Gyamathy and John Muir Staff	
115				Added date:	9/17/2017	
116				Target Completion Date:	Jun-19	
117				Comments:		
118			5. Collaborate with Willow Wind, Siskiyou School, Applegate School, and Ruch (other K-8 schools)			
119				Assigned to:	Rebecca Gyamathy and John Muir Staff	
120				Added date:	9/17/2017	
121				Target Completion Date:	Jun-19	
122				Comments:		
123	Implement	Percent Task Complete:				