



Inspiring Learning for Life

Ashland School District
Regular School Board Meeting
Monday, December 11, 2017 7:00 PM

**Ashland Schools: Empowering students to be lifelong learners,
responsible citizens and stewards of the world.**

It is the school board's intention to be active listeners and responsive to public concerns. However, the public is asked to be aware that these are meetings of the school board held in public, but not necessarily meetings of the public. The Chair will indicate when public questions and comments are appropriate under each agenda item. Those desiring to make comment will be asked to state their name and address in accordance with district policy and to be brief.

ASHLAND PUBLIC SCHOOLS
Regular School Board Meeting
Ashland Council Chambers, 1175 East Main Street, Ashland OR 97520
December 11, 2017 @ 7:00 PM

BOARD MEMBERS

___ Sabrina Prud'homme
___ Eva Skuratowicz
___ Eric Strong
___ Jim Westrick
___ Deneice Covert Zeve

ADMINISTRATORS

___ Kelly Raymond, Superintendent
___ Jordan Ely, Director, Finance & Operations
___ Patty Michiels, Director, Instruction & HR
___ Samuel Bogdanove, Director, Student Services

AGENDA

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1. **Call to Order / Pledge of Allegiance / Roll Check / Vision and Mission Statement**
Presenter: Board Chair, Deneice Zeve
 2. **Welcome Visitors and Acknowledgments**
Presenter: Board Chair, Deneice Zeve
 3. **Student and Staff Highlights**
Time: 15 Minutes
 - A. AMS Principal Steve Retzlaff will update the Board on highlights and activities at the Middle School.
 4. **Adoption of Agenda** (*At this time Board members are provided the opportunity to amend the Regular Session agenda.*)
It is recommended that the Board adopt the agenda for December 11, 2017.
QUESTION: Should the Board adopt the December 11, 2017 Regular Session agenda as presented?
Presenter: Board Chair, Deneice Zeve
Time: 5 Minutes
 5. **Consent Agenda** (*All items may be adopted by a single motion unless pulled for special consideration.*)
It is recommended that the Board approve the consent agenda.
QUESTION: Should the Board approve the consent agenda as presented?
Presenter: Board Chair, Deneice Zeve
Time: 5 Minutes
 - A. Approval of Minutes 6
Special / Work Session of September 19, 2017, Special / Work Session of October 23, 2017, Regular Session of November 13, 2017 and Special / Work Session of November 27, 2017. *Please see attached.*
 - B. Personnel 22

Personnel report for December 1, 2017. *Please see attached.*

C. Enrollment Report December 2017

23

Enrollment tracking report December 1, 2017. *Please see attached.*

6. **Reports**

A. Capital Bond

1) Bond Committee

Co-chairs Sandra Coster and Tonya Graham will provide updates regarding the progress of the Bond Committee.

Time: 10 Minutes

2) Ashland school bonds

Director Jim Westrick will update on role of capital bonds for Ashland schools

Time: 10 Minutes

B. Board Reports

Board members will report on recent activities.

C. Ashland High School Student Representative Report

AHS student representative Cole Daneman will give an update on activities at the Ashland High School.

Time: 5 Minutes

D. Oregon School Employees Association Report

Oregon School Employees Association member, James Johnson, will provide the OSEA report.

Presenter: James Johnson

Time: 5 Minutes

E. Ashland Education Association Report

Ashland Education Association member, Ryan Jackson, will provide the AEA report.

Time: 5 Minutes

F. Metrics Calendar Reports for October. *Please see attached.*

Time: 10 Minutes

1) EasyCBM (Curriculum Based Measures) report on student achievement for 2016-2017. 24

Bellview Principal Christine McCollom will present an overview of the most recent EasyCBM reports.

G. Finance and Operations Reports

Presenter: Director of Finance & Operations Jordan Ely

Time: 10 Minutes

1) District Financial Update. 36

2) Briscoe Update

H. Superintendent Report

The Superintendent will report on items of interest.

Presenter: Superintendent Kelly Raymond

Time: 15 Minutes

- 1) Update on Equity, Diversity and Inclusion plans. (Board goals 1 and 3)
- 2) Entry Plan (Board goals 1, 2 and 3)
- 3) Out of State Travel Requests 38
 The Ashland High School Speech and Debate Team will travel to Tacoma, Washington January 4-7, 2018 for a tournament. *Please see attached.*
- 7. **Hear Public Requests** (*The Ashland School District Board of Directors reserves this time for individuals to speak to the Board regarding topics not on the printed agenda.*)
- 8. **Unfinished Business** 41
 - A. OSBA Policy Review
 The following policies are referred for Second Reading:
 BFC-Adoption and Revision of Policies
 FECBA- Energy-Conserving Construction
 ECACB - Unmanned Aircraft System (Drone)
 Presenter: Board Chair, Deneice Zeve
 Time: 10 Minutes
- 9. **New Business**
 - A. Resolution 2017-18 #1-HR Retroactive Administrator Contract Approvals 46
 Presenter: Superintendent Kelly Raymond
 Time: 5 Minutes
 - B. Vote on Budget Committee Candidates 49
Questions:
 - 1. Should the Board vote to approve the two candidates listed for Budget Committee terms ending June 2020?**
 - 2. Should the Board vote to extend the deadline for application to the Committee term ending June 2019 until the position is filled?**
 The following candidates are recommended for service on the Budget Committee:
 Daric Lucero - 3 year term ending June 30, 2020
 Shaun Moran - 3 year term ending June 30, 2020

 Presenter: Board Chair, Deneice Zeve
 Time: 10 Minutes
- 10. **Announcements and Appointments**
 Presenter: Board Chair, Deneice Zeve
 - A. The ASD Bond Committee will meet on Wednesday, January 3, 2018 at 4:30 pm in the Ashland School District Office, 885 Siskiyou Blvd.
 - B. The next Regular Board Session will be held on Monday, January 8, 2018 at 7:00 p.m. in the Ashland Council Chambers, 1175 East Main Street.
 - C. The Board will hold a Special & Work Session on Monday, January 22, 2018 at 7:00 pm in the Ashland School District Office, 885 Siskiyou Blvd.
 - D. The ASD Bond Committee will meet on Wednesday, January 31, 2018 at 4:30 pm in the Ashland School District Office, 885 Siskiyou Blvd.

11. Adjourn

ASHLAND BOARD of EDUCATION GOALS for 2017-2018

1. Improve student achievement
2. Recruit and retain high quality and diverse staff
3. Create and maintain an environment that is welcoming, supportive and inclusive of all students and staff

Minutes of Work Session

The Board of Directors Ashland School District

A Work Session of the Board of Directors of the Ashland School District was held Tuesday, September 19, 2017, beginning at 11:00 AM in the District Office 885 Siskiyou Blvd., Ashland OR 97520.

1. Call to Order / Roll Check

Chair Zeve called the meeting to order at 11:00 a.m. A roll check confirmed that all directors were present.

2. OSEA Agreement MOU

The Board will discussed the Memorandum of Understanding recently approved by OSEA concerning compensation agreement for the year 2017-2018. This ratified an offer of a 2.5% compensation increase to the existing salary structure and then a 2.25% increase applied to that.

Director Westrick moved and Director Skuratowicz seconded the approval of the proposed salary structure for classified employees as presented, retroactive and effective July 1, 2017.

A roll call vote was taken.

Director Westrick – Yes

Director Skuratowicz – Yes

Director Prud'homme – Yes

Director Strong – Yes

Director Zeve – Yes

Other Items

Superintendent Raymond was asked for a brief update on the cases of pertussis that were excluded from classes. She reported seven at John Muir and one at AHS. These students have been offered tutorial services during their exclusion.

Board Secretary Schad was asked to include a standing agenda item on future Work Session agendas that included "Other Updates".

3. Adjourn

Chair Zeve adjourned the meeting at 11:35 a.m.

Submitted by:

Jackie Schad, Executive Assistant

Dated for Board Approval: December 11, 2017

Board Chair, Deneice Zeve

Superintendent Kelly Raymond

Minutes of Special and Work Session

The Board of Directors Ashland School District

A Special and Work Session of the Board of Directors of Ashland School District was held Monday, October 23, 2017, beginning at 7:00 PM in the District Office 885 Siskiyou Blvd., Ashland OR 97520.

1. Call to Order / Roll Check

Chair Zeve called the meeting to order at 7:00 p.m. A roll check confirmed that all board directors were present.

Superintendent Raymond and Board Secretary Schad were in attendance.

2. Communication, Community Engagement and Proactive Responses

Directors Skuratowicz and Prud'homme led a discussion of the Board's outreach to, engagement and communication with community stakeholders.

They listed several thought questions:

- Are there more avenues by which the Board could communicate with the community?
- How should the Board respond when citizens communicate inappropriately?
- What are good protocols for internal communication?
- For disseminating to the public?
- In considering our current approach: What is Working/Not Working?
- What is the intended Audience? What do we want to communicate?

Potential audiences cited included:

- Site councils, other internal groups
- Partner organizations that impact students, e.g., YMCA
- Public officials

Ideas for future consideration included:

- Consulting with outside expertise on public relations
- Doing a better job of context setting for board actions
- Board doing more external communication in coordination with District administration

Specific actions suggested were:

- Recording and broadcasting the Board's monthly meetings has been effective

and worth the expense. Should continue.

- Director Westrick mentioned the regular news column that the Ashland City Council does and suggested the School Board might do that
- Several commented on the great improvement with the AHS Facebook presence as a communication tool
- The Ashland Parks Commission meets jointly twice a year with City Council – the School Board could do something similar with City Council and the Parks Commission
- Directors should do a better job of establishing background and context for issues that the Board discusses in meetings. Directors can share the load of doing background exposition to support the Chair.
- The Board is increasingly challenged by the volume of e-mail traffic. City Council members often do not reply individually. Our practice is to let the Board Chair answer on behalf of the Board. Director Prud'homme noted that SOU uses a generic trustees@sou.edu email address.
- The Board might encourage submission of written comments for people who cannot attend public comment periods at Board meetings. We could put a link on the District web page.
- SOU trustees also have a public lunch opportunity for the school community. It is a brown bag lunch. There was discussion of hosting “coffee with a board member” but concern about superseding the administration.
- Going to Site Council meetings is a bit more formal and observes checks and balance of board/staff roles.
- There was some concern about individuals communicating excessively on a single-agenda issue. Director Westrick suggested asking colleagues at the upcoming OSBA conference.

Action Steps:

1. The Chair Zeve will talk with the Ashland City Council and the Parks and Recreation Commission about future joint meetings.
2. All Directors prefer to receive official e-mail at their District mail addresses
3. Directors agreed to do a better job of context setting on decisions at regular session meetings.

3. Superintendent Goals for 2017-2018 and Superintendent Evaluation Model

Superintendent Raymond presented her draft goals for 2017-2018 and her recommended evaluation standards.

Superintendent's goals are:

Standard 4 Organizational Management

Implement a transparent service oriented and student achievement system aligned to each of these three categories:

- Service to school personnel in an efficient, transparent and timely manner.
- Service to students with all decisions and systems aligned to the emotional, intellectual and physical safety of all students.
- A commitment to understanding climate and culture of our Ashland community.

Standard 2 Policy and Governance

To review policy updates with the Board and align systems in accordance with Oregon Revised Statutes (ORS), Oregon Administrative Rules (OARs), District Policy and Procedures.

(See attached Standards for proposed Superintendent Evaluation)

Superintendent Raymond described the policies and systems she would use to measure progress and to be in compliance and effective. With her district office administrators, she will use a calendared periodic review and intends to in the future develop an evaluation system. In previous years, district office administrators submitted general goals and the superintendent wrote a narrative evaluation. This year, Superintendent Raymond has asked for goals to be in a SMART (Specific, Measurable, Achievable, Realistic and Timely) format with a student achievement focus (direct/indirect).

Superintendent Raymond will provide evidence (portfolio) addressed to indicators within the standards. She briefly reviewed the six areas described in the proposed evaluation standards. She will do a portfolio and a written self-assessment for the Board. Like previous superintendents, she expects her first year to be more narrative and qualitative in character. The Board had brief discussion about how much of a superintendent's evaluation is conducted in executive session and will do further research to define this.

4. Recess Work Session

Chair Zeve recessed the Special and Work Session at 8:10 p.m. in order to convene in Executive Session to discuss a real property transaction under ORS 192.660, Section 2, Subsection e. This session is closed to the public and the news media may attend, though may not report discussion covered under this ORS.

5. Reconvene Special and Work Session

The Board emerged from Executive Session and Chair Zeve reconvened the Special and Work Session at 8:32 p.m.

The Board reiterated its goal to avoid using personal e-mail to conduct District business.

6. OSBA Board Policy Review

The Board will continue its review of draft policies. Items for discussion:

1. BFC Adoption and Revision of Policies
2. FECBA Energy-Conserving Construction

The policies currently being considered are attached. If draft policies are replacing older versions, the original versions are attached to provide additional context. This information is provided as background for further consideration of these policies at future board meetings.

Presenter: Director Jim Westrick

Time: 15 Minutes

7. **Other items of interest**

A. ESD Update

Superintendent Raymond reported that discussions with Southern Oregon Educational Services District (ESD) are continuing. The Grants Pass District is withdrawing and both Central Point and Medford have submitted letters of intent to withdraw. Superintendent Raymond is not recommending that we submit an intent to withdraw at this time. The ESD has agreed to begin providing some of the information that districts have requested concerning service usage and associated costs. Until Superintendent Raymond and Finance Director Ely have a year to review our experience, she recommends remaining with the ESD.

Superintendent Raymond also reported that new Title IX complaints have been raised. An investigation is being done by outside investigators and she is waiting for the report to decide what next steps should be. A second allegation has been made in a separate case.

B. Budget Committee

Chair Zeve reported that two applications have been received for the Budget Committee; however, there are currently three openings. She recommended that the Board re-open applications and extend the deadline to the November 27 work session. Director Westrick moved and Director Skuratowicz seconded the extension of the deadline for Budget Committee applications to November 27 at 5:00 p.m. The motion carried by unanimous vote of the members present.

8. **Adjourn**

Chair Zeve adjourned the meeting at 9:00 p.m.

Submitted by:
Jackie Schad, Executive Assistant

Dated for Board Approval: December 11, 2017

Board Chair, Deneice Zeve

Superintendent Kelly Raymond

DRAFT

Minutes of Regular School Board Meeting

The Board of Directors Ashland School District

A Regular School Board Meeting of the Board of Directors of Ashland School District was held Monday, November 13, 2017, beginning at 7:00 PM in the Ashland Council Chambers, 1175 East Main Street, Ashland OR 97520.

1. Call to Order / Pledge of Allegiance / Roll Check / Vision and Mission Statement

Chair Zeve led those present in the Pledge of Allegiance and a roll check confirmed that all Board members were present. Director Strong read the district's vision and mission statements.

2. Welcome Visitors and Acknowledgments

Chair Zeve welcomed visitors and guest speakers.

3. Student Highlights

Bellview Principal Christine McCollom and four Bellview students presented what they are learning about social and emotional health using the Mind-Up program and techniques from the PAX program. The Board commended the group on their excellent presentation.

4. Adoption of Agenda (*At this time Board members are provided the opportunity to amend the Regular Session agenda.*)

It is recommended that the Board adopt the agenda for November 13, 2017.

QUESTION: Should the Board adopt the November 13, 2017 Regular Session agenda as presented?

Director Westrick expressed the district's appreciation for Transportation Director Stacey Delgado and transportation department mechanics, who helped a fellow school in trouble with a stranded bus at 10 pm Friday night. They responded to the emergency call, arranged for alternate transportation for the students and repaired the bus.

Chair Zeve stated that after attending a workshop on high-performing school boards at the Oregon School Boards Association conference, the standing agenda for regular session meetings would begin to look a bit different. The hope is that this will give the public better picture of the board's activities and thinking.

Director Skuratowicz moved and Director Prud'homme seconded a motion to approve the November 13 agenda as presented. The motion carried by unanimous vote of the members present.

5. Consent Agenda (*All items may be adopted by a single motion unless pulled for special consideration.*)

QUESTION: Should the Board approve the consent agenda as presented?

Board Secretary Schad reported that the Minutes of the Special/Work Session for October 23, 2017 were not yet available.

A. Approval of Minutes

Regular Session of October 9, 2017.

B. Personnel

Personnel report for November 1, 2017.

C. Enrollment Report November 2017

Enrollment tracking report November 1, 2017

D. Oregon School Boards Association (OSBA) Election & Resolution

The Board approves resolution 1 that reorganizes the Oregon School Boards Association as a non-profit corporation and adopts the proposed 2017 bylaws. Furthermore, it casts its vote for Dawn Watson, Phoenix-Talent 4, to the LPC (Legislative Policy Committee) Position 5.

Director Westrick moved and Director Strong seconded a motion to approve the Consent Agenda as amended. The motion carried by unanimous vote of the members present.

6. Reports

A. Bond Committee Report

Committee Co-Chair Tonya Graham reported that the Committee intends to contract with ORW Architect to help develop recommendations for inclusion in an upcoming bond and to facilitate a process for community engagement. The scope of work will be finalized quickly. The Bond Committee is aiming to make a recommendation to the School Board in the spring of 2018. Groups are touring facilities around the district over the next 3 weeks. Members are looking at large-scale maintenance issues along with HVAC challenges, school security and energy generation options.

Chair Zeve thanked Ms. Graham and asked her to share the Board's appreciation with her committee volunteers.

B. Ashland Schools Foundation

ASF Executive Director Susan Bacon reported on the Foundation's current activities. The Monster Dash weekend had great weather. The registration was about the same as last year. However, the net proceeds should be somewhat higher than last year because they pared expenses where they could.

The Foundation awarded the fall round of impact grants. They received more applications than could be fully funded. The new enrichment program pilot at elementary schools is getting high marks. Fundraising to support the program continues.

C. Board Reports

Board members reported on recent activities.

Director Westrick reported that he participates in AEA contract maintenance meetings. He is also working with Finance Director Ely on a divestment strategy for Briscoe. There have been meetings with city officials and we are awaiting the results of the formal appraisal. He is serving on the Bond Committee. He also attended trainings including one in Medford on implementation of Erin's Law concerning K-12 sex education; the AHS training on Equity, Diversity and Inclusion; and 3 days of valuable workshops at the OSBA annual conference. These included sessions on capital bonds, the Safe Oregon anonymous reporting system and personalized learning for students.

Director Skuratowicz reported that she attended an excellent workshop in October on helping students develop resilience and providing trauma informed care. It featured strength focused curriculum and was inspiring. She also attended the monthly meeting of the AHS Drug & Alcohol Coalition and a presentation of the Health Equity Coalition. Other activities included the AHS play, Equity & Education training at SOU, and an ODE update on sex education and healthy relationships. She attended the recruitment session at OSBA focused on equity and diversity. She noted that the challenge of successful recruiting is faced by districts across the state.

Chair Zeve reported her attendance at the recent OSBA regional meeting, focused on legislative issues and graduation rates. She attended the ASF board meeting and served as a chaperone for the homecoming dance. She also did Aspire college counseling, participated in the OSEA labor management meeting, and attended the OSBA conference. Her focus was on legal issues and best practices for supporting the superintendent.

Director Prud'homme reported attending her first OSBA conference. She attended a session on personalized learning that is competency based. She learned that mastery of mathematics can be a barrier to graduation and that it is possible to give students elastic options to mastery. She also attended the legislative advocacy session and learned the importance of schools speaking to their accomplishments. She commended the talk by Dr. Smith of the ODE Office of Equity, Diversity and Inclusion, who provided tools for reflection and implementation.

Director Strong attended several athletic events, including boys and girls soccer games and the homecoming game. He stated that the OSBA sessions exposed board members to a broader perspective. There were great keynote speakers. The high performing boards session was particularly good. He also attended a regional meeting to discuss bond processes.

Chair Zeve stated that Director Westrick presented a workshop to the OSBA conference on the topic of moving schools from "Culture of Compliance to Culture of Achievement" with AMS Principal Retzlaff and Assistant Principal

Holden.

D. Ashland High School Student Representative Report

AHS student representative Cole Daneman gave the update on activities at the Ashland High School. The annual homecoming parade went well and the fall play got great reviews. The Speech and Debate team had top finishes at the Berkeley national competition and will be going to Santa Clara next. This year's successful conferences were well attended, both one-on-one and drop-in. All staff are getting cultural agility training. The boys and girls cross-country teams are doing well.

E. Oregon School Employees Association Report

Oregon School Employees Association member, James Johnson, provided the OSEA report. Chapter 42 is holding contract review sessions of the current contract with an eye to upcoming contract negotiations. The unit is holding four sessions so members can share concerns. Members attended statewide and regional meetings, along with regular chapter meetings. They recently discussed proposed changes to district insurance benefits, and voted and passed an MOU in support.

F. Ashland Education Association Report

Ashland Education Association member, Ryan Jackson, provided the AEA report. The chapter did its annual rep training and received a briefing on the Association's state plans. Helman received a Lomakatsi grant for its monarch butterfly program. The PTA and PTO groups are quite active. AHS teachers are getting many requests for Letters of Recommendation for college applications.

G. Metrics Calendar Reports for October

1) CTE Updates

AHS Principal Erika Bare and CTE Coordinator Mark Miller provided a report on the CTE (Career and Technical Education) program. Mr. Miller stated that Measure 98 provides funding for programs focusing on High School Success Oregon-wide. Voters approved this measure to support career and technical education. It mandates schools to establish and expand CTE, college level experience in high school, and to establish and expand high school graduation rates.

Funds coming to AHS will support courses for Interior Design and Advanced Integrated Manufacturing course. AHS hopes to build courses under the umbrella of manufacturing that would combine metals, wood shop, 3-D CAD (computer assisted design) and computer programming. There would be introductory courses to help students pick a direction. At the end of the pathways, the goal is to make more connections with industries to obtain internship opportunities and entry level employment. AHS is reaching out to other successful programs around the state to build our program.

In response to a question about whether funding is adequate, Mr. Miller responded that although there are budget challenges, they are trying to get the best impact possible with new resources that have been provided.

H. Finance and Operations Reports

- 1) District Financial Update. Finance and Operations Director Ely reported that the district continues to be down staff across the support services units. His unit has been doing payroll, conducting a best practice review of financial systems, and handling field work for the annual financial audit. The Facilities and Maintenance Director Sommers has been working with the bond planning process, meeting with consultants, while working to fill open positions. Nutrition Services is also challenged with unfilled positions. Principal Bare and Supt. Raymond helped serve lunch recently at the high school.

Mr. Ely stated that Pauly Rogers & Company is currently the district auditor. The auditor is appointed by the Board and performs its review on behalf of the Board.

- 2) Briscoe Update. Mr. Ely has been working with Director Westrick on meetings and consultations intended to move forward with identifying an appropriate avenue for divestment of the Briscoe property.

Director Strong commented that he regretted the Board's failure to more formally respond to a request made at its October 9 meeting to amend the resolution authorizing this divestment. The Board should have stated its rationale for its inability to adopt the requested language as a formal part of the resolution.

I. Superintendent Report

Superintendent Raymond commended Mr. Ely and his accounting team for handling the monthly payroll in the absence of a payroll clerk, in addition to their other responsibilities.

- 1) Update on Equity, Diversity and Inclusion (EDI) planning

Superintendent Raymond reported the through the High School Success funding, Libre Cory has been appointed as a part-time coordinator of the district's equity, diversity and inclusion plans. The AHS cultural agility training is going well. The district has applied for an African-American Black student success grant.

Ms. Raymond attended a panel discussion by professionals of color with Director Skuratowicz. Beginning in January there will be Lunch and Learning sessions to engage in deeper discussion about recruiting and retaining diverse professional staff. She also attended the resilience training workshop by Dr. Ginsburg.

- 2) TAG (Talented and Gifted) Programs Update.

The district held specialized training for building TAG coordinators on using PowerSchool to track individualized student plans. The District online TAG

manual is being updated and dates have been set for the TAG steering committee for January and March. The committee will include building coordinators and site council representatives. Sites are being trained on RAVEN – a new assessment tool. Certified staff also had a second training with Susan Winebrenner.

Superintendent Raymond's entry plan is now online. She has begun holding lunchtime conversations with site staff. Coffee chats will be scheduled for community stakeholders. She will offer office appointments to the public ahead of regular board meetings.

She recently toured the ESD special education programs, attended the AHS play and did the Monster Dash walk. She thanked the board members for their unanimous attendance at the OSBA conference.

Superintendent Raymond also extended congratulations to the AHS Speech & Debate team and to the student athletes for their Cross Country track accomplishments.

- 3) The Board reviewed the MOU governing a final agreement on compensation for the year 2016-2017 and approval of changes in health insurance benefits recommended by the District's Health Insurance Committee. **Question: Should the Board approve the Memorandum of Understanding approved by a vote of OSEA members held November 9, 2017?**

Director Westrick stated that the new language about bargaining insurance benefits in the future is a change. The district's insurance committee has been empowered to make decisions, rather than make recommendations to bargaining units. He noted that this will need to be a focus of bargaining this year.

Director Westrick moved and Director Skuratowicz seconded a motion to approve the Memorandum of Understanding as presented. The motion carried by unanimous vote of the members present.

- 4) Out of State Travel Requests
The Ashland High School baseball team will travel to Phoenix, Arizona March 25-28, 2018, to observe Major League Baseball spring training.

7. Hear Public Requests (*The Ashland School District Board of Directors reserves this time for individuals to speak to the Board regarding topics not on the printed agenda.*)

Jamie Powell, a resident of Ashland, volunteers with the AHS Student Wellness Center. She reported on recent training students received on equity and invited the board and superintendent to visit the Wellness Center.

8. Unfinished Business

There is unfinished business for the Board to review at this time.

- A. Budget Committee. The Board discussed extending the deadline for interested applicants to submit an application for the Budget Committee for 2018-2019. Additional applicants would be accepted until November 27, 2017.

Director Westrick moved and Director Strong seconded a motion extending the deadline to November 27, 2017. The motion carried by unanimous vote of the members present.

9. **New Business**

A. OSBA Policy Review

The following policies were referred for First Reading:

BFC-Adoption and Revision of Policies. Director Prud'homme suggested clarifying language. Chair Zeve expressed appreciation to Director Westrick for re-drafting this policy on behalf of the Board. The policy was referred to the next regular session meeting for a second reading.

FECBA-Energy-Conserving Construction. There were no questions and this policy was referred to the next regular session for a second reading.

ECACB-Unmanned Aircraft System, a.k.a. Drone. Several questions were raised:

- How would students be informed of this new policy?
- How are we preparing students to successfully comply?
- Should we define the appropriate scope of use of the devices?
- Is the requirement to post the policy different than normal public posting?
- This policy was referred to the next regular session for a second reading.

10. **Announcements and Appointments**

Chair Zeve read the following announcements.

- A. The ASD Bond Committee will meet on Wednesday, November 15 at 4:30 pm in the Ashland School District Office, 885 Siskiyou Blvd.
- B. The Board will hold a Special / Work Session on Monday, November 27, 2017 at 7:00 p.m. in the Ashland School District Office, located at 885 Siskiyou Blvd.
- C. The next Regular Board Session will be held on Monday, December 11, 2017 at 7:00 p.m. in the Ashland Council Chambers, 1175 East Main Street.

11. **Adjourn**

There being no further business, Chair Zeve adjourned the meeting

Minutes of Special and Work Session

The Board of Directors Ashland School District

A Special and Work Session of the Board of Directors of Ashland School District was held Monday, November 27, 2017, beginning at 7:00 PM in the District Office, 885 Siskiyou Blvd., Ashland OR 97520.

1. Call to Order / Roll Check

Board Chair Zeve called the meeting to order at 7:00 pm. A roll check confirmed that all board members were present.

Also present were Superintendent Kelly Raymond, Director of Instruction and HR Patty Michiels, and Board Secretary Jackie Schad.

2. Update on ASD Nutrition Services

Nutrition Services Director Gema McSoto presented a PowerPoint overview of the District's food service program. She addressed the following points:

- Though the program is trying to break even, it is challenged by rising costs without corresponding increases in revenue. The current negative balance for a partial year is \$10,552.
- She reported that most schools are losing money on food services. Those with high percentages of free and reduced lunch students are on the firmest financial footing.
- She presented participation statistics by site. Variable factors impact participation: foods served, success in integrating new products, participation of free and reduced lunch students, convenience of the cafeterias to student transportation drop-off areas.
- Difficulty of retaining trained employees persists.
- There was some discussion of creating a central kitchen. Director McSoto does not recommend it at this time. The challenges of transporting food to site, coordinating logistics and adding staff indicate it would not be cost effective.
- Ms. McSoto does recommend considering doing safety and health upgrades to some existing kitchen facilities.
- There was discussion of whether it is possible, or desirable, to increase participation rates?

The Board thanked Ms. McSoto for her very thorough overview and presentation.

3. **Review of Board/Superintendent Communication Protocols**

As agreed at the summer board retreat, the board reviewed communication protocols between the superintendent and the board, referencing the Board Operating Agreement section on Communication Agreements.

The following additions were adopted by consensus:

6. Board members should refrain from using “Reply All” in response to information disseminated by e-mail. It is occasionally acceptable use to “Reply All” when confirming logistics such as a meeting time or location.

7. Board members shall not contact district employees directly about board or district business without contacting the superintendent first. All board communication with district employees should include a carbon copy to the superintendent.

8. While it is not necessary for the superintendent to communicate with board members solely through the board chair, members should carbon copy the board chair on these communications whenever possible.

Board members expressed great appreciation for Supt. Raymond’s Friday e-mail updates on district activities.

There was a brief discussion about changing the name of John Muir officially to John Muir Magnet School. Director Westrick volunteered to do some research and Supt. Raymond was asked to confirm whether there were any state requirements related to this. The board policy on name changes (Policy FF) would pertain if the district moves forward with this.

The board discussed other options for community outreach. One suggestion was occasional invitations to community groups to attend work sessions for the purpose of free exchanges, followed by public comment at regular sessions. Ideas included Head Start, YMCA, Mountain Meadows, City Council, Chamber of Commerce, OCDC and Asante.

4. **Recess Work Session**

At 8:44 p.m. the Board recessed the Special and Work Session in order to convene in Executive Session to discuss a real property transaction under ORS 192.660, Section 2, Subsection E.

At 9:05 p.m. the Board emerged from Executive Session reconvened in the Special and Work Session.

5. **Superintendent Report**

A. Bond Committee work. Superintendent Raymond reported that the Bond Committee is working with ORW Architects to develop a timeline for ORW’s work. D.A. Davidson is ready to submit its proposal to the committee to be our bond underwriter. Facilities Director Sommer and Finance Director Ely are

conducting tours of sites for ORW so they can view building envelopes and infrastructure systems.

6. Other items of interest

- A. Budget Committee candidates. Chair Zeve noted that the board will vote on candidates at the December 11 meeting.
- B. ASD Administrator Contracts. Superintendent Raymond stated that our non-provisional administrators are in Year 1 of a 3-year contract. To correct a clerical issue when renewals were reviewed last year, she is requesting a clarifying resolution for approval at the December 11 meeting.

7. Adjourn

There being no further business, Chair Zeve adjourned the meeting at 9:25 pm

Submitted by:
Jackie Schad, Executive Assistant

Dated for Board Approval: December 11, 2017

Board Chair, Deneice Zeve

Superintendent Kelly Raymond

Ashland School District
Board Personnel Report
December 1, 2017

22

SITE	NAME	POSITION	STATUS	STATUS CHANGE	SALARY PLACEMENT EXCEPTION
Walker	Nicole Cardoza	EA	.375 FTE	NO	NONE
Walker	Amanda Causway	Crossing Guard	resignation	NO	NONE
Walker	Kathleen Haynes	Crossing Guard	resignation	NO	NONE
Maintenance	Kathleen Haynes	Secretary II	.50 FTE	NO	NONE
AHS	Natalie Scott	Set Designer - fall play	temporary service	NO	NONE
AHS	John Barret O'Brien	Asst to Director - fall play	temporary service	NO	NONE
AHS	Detlef Laughery	Student Tutor	temporary service	NO	NONE
AHS	Shana Haywood	Cashier - fall play	temporary service	NO	NONE
AHS	Wendy Maris	AP Reader	temporary service	NO	NONE
AHS	Rebecca Bjornson	Teacher, Inspire House	resignation	NO	NONE
AHS	Ron Cue	Game Help-Announcer	temporary service	NO	NONE
AHS	Rajni	Food Service Worker	increase FTE to .6875	NO	NONE
AHS	Jennifer Burgdorf	Food Service Worker	resignation	NO	NONE
AHS	Jacob Franco	Custodian	1.0 FTE	NO	NONE
Bellview	Jennifer Burgdorf	Custodian	.75 FTE	NO	NONE
Bellview	Kaitlin McDonald	EA-Site Based	1 hour/day resignation	NO	NONE
AMS	Seven Spillios	Orchestra Composer	temporary service	NO	NONE
District Office	Tina Schaff	Payroll Specialist	resignation	NO	NONE

ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

December 4, 2017 Full and Part Time Enrollment

SITE	K	1	2	3	4	5	6	7	8	9	10	11	12		
BELLVIEW	45	54	52	55	57	58								321	BELLVIEW
HELMAN	65	54	52	52	55	73								351	HELMAN
WALKER	44	57	68	58	59	53								339	WALKER
JOHN MUIR	12	13	12	12	16	12	25	12	10					124	JOHN MUIR
AMS							170	207	189					566	AMS
AHS										250/2	269/0	249/2	257/5	1025/9	AHS
WILLOW	21/3	23/0	19/6	23/3	25/3	21/5	22/2	19/2	13/4					186/28	WILLOW
ASD TOTALS	187/3	201/0	203/6	200/3	212/3	217/5	217/2	238/2	212/4	250/2	269/0	249/2	257/5	2912/37	TOTAL

	December Enrollment History														
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	
BELLVIEW							295	311	309	324	304	315	322	321	BELLVIEW
HELMAN							308	309	300	314	303	303	314	351	HELMAN
WALKER							323	280	272	283	283	299	342	339	WALKER
JOHN MUIR							109	102	99	94	101	100	120	124	JOHN MUIR
AMS							553	527	530	560	577	579	562	566	AMS
AHS							1023	997	977	934	960	971	996	1025	AHS
WILLOW							122	139	154	164	208	195	192	186	WILLOW
ASD TOTALS							2773	2665	2641	2673	2736	2762	2848	2912	ASD TOTALS

	Monthly Enrollment										
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	
2017-2018	2935	2922	2913	2912							
2016-2017	2898	2897	2901	2929	2879	2864	2847	2845	2826	2848	
2015-2016	2856	2852	2845	2875	2815	2814	2796	2793	2779	2812	
2014-2015	2752	2750	2762	2804	2752	2742	2731	2729	2727	2762	
2013-2014	2733	2735	2725	2772	2727	2718	2710	2699	2697	2736	
2012-2013	2690	2730	2722	2774	2714	2711	2694	2693	2685	2673	
2011-2012	2682	2700	2688	2734	2666	2674	2667	2662	2651	2641	

Bellview SBAC Results

2014-15

3rd Grade	ELA	Math
Exceed/4	45%	20%
Meet/3	29%	50%
Nearly/2	21%	23%
Didn't/1	5%	7%
	Combined 73%	Combined 70%

2015-16

3rd Grade	ELA	Math
Exceed/4	59%	33%
Meet/3	20%	37%
Nearly/2	20%	20%
Didn't/1	2%	11%
	Combined 78%	Combined 70%

2016-17

3rd Grade	ELA	Math
Exceed/4	45%	28%
Meet/3	15%	32%
Nearly/2	21%	19%
Didn't/1	19%	21%
	Combined 60%	Combined 60%

4th Grade	ELA	Math
Exceed/4	47%	28%
Meet/3	26%	32%
Nearly/2	21%	34%
Didn't/1	5%	6%
	Combined 74%	Combined 60%

4th Grade	ELA	Math
Exceed/4	39%	18%
Meet/3	39%	43%
Nearly/2	14%	33%
Didn't/1	8%	6%
	Combined 78%	Combined 61%

4th Grade	ELA	Math
Exceed/4	57%	34%
Meet/3	19%	42%
Nearly/2	17%	21%
Didn't/1	8%	4%
	Combined 75%	Combined 75%

5th Grade	ELA	Math
Exceed/4	26%	33%
Meet/3	47%	34%
Nearly/2	14%	19%
Didn't/1	14%	14%
	Combined 72%	Combined 67%

5th Grade	ELA	Math
Exceed/4	38%	35%
Meet/3	27%	18%
Nearly/2	18%	25%
Didn't/1	16%	22%
	Combined 65%	Combined 53%

5th Grade	ELA	Math
Exceed/4	27%	28%
Meet/3	45%	28%
Nearly/2	16%	30%
Didn't/1	13%	14%
	Combined 71%	Combined 56%

5th Science	ELA	Math
Exceed/4	18%	
Meet/3	70%	
Nearly/2	11%	
Didn't/1	2%	
	Combined 88%	

5th Science	ELA	Math
Exceed/4	23%	
Meet/3	58%	
Nearly/2	16%	
Didn't/1	4%	
	Combined 81%	

5th Science	ELA	Math
Exceed/4	21%	
Meet/3	61%	
Nearly/2	16%	
Didn't/1	2%	
	Combined 82%	

Walker SBAC Results

2014-15

3rd Grade	ELA	Math
Exceed/4	23%	16%
Meet/3	45%	44%
Nearly/2	16%	28%
Didn't/1	16%	13%

2015-16

3rd Grade	ELA	Math
Exceed/4	22%	14%
Meet/3	28%	41%
Nearly/2	26%	20%
Didn't/1	24%	25%

2016-17

3rd Grade	ELA	Math
Exceed/4	17%	13%
Meet/3	26%	25%
Nearly/2	30%	20%
Didn't/1	28%	42%

4th Grade

ELA	Math
Exceed/4	30%
Meet/3	40%
Nearly/2	13%
Didn't/1	17%

4th Grade

ELA	Math
Exceed/4	42%
Meet/3	29%
Nearly/2	16%
Didn't/1	13%

4th Grade

ELA	Math
Exceed/4	25%
Meet/3	30%
Nearly/2	14%
Didn't/1	32%

5th Grade

ELA	Math
Exceed/4	20%
Meet/3	38%
Nearly/2	29%
Didn't/1	13%

5th Grade

ELA	Math
Exceed/4	23%
Meet/3	40%
Nearly/2	18%
Didn't/1	19%

5th Grade

ELA	Math
Exceed/4	28%
Meet/3	38%
Nearly/2	17%
Didn't/1	17%

5th Grade Science

Exceed/4	13%
Meet/3	64%
Nearly/2	20%
Didn't/1	4%

5th Grade Science

Exceed/4	19%
Meet/3	57%
Nearly/2	17%
Didn't/1	7%

5th Grade Science

Exceed/4	24%
Meet/3	59%
Nearly/2	17%
Didn't/1	0%

Helman SBAC Results

2014-15

3rd Grade	ELA	Math
Exceed/4	29%	17%
Meet/3	29%	25%
Nearly/2	27%	29%
Didn't/1	15%	29%

2015-16

3rd Grade	ELA	Math
Exceed/4	35%	24%
Meet/3	26%	29%
Nearly/2	28%	26%
Didn't/1	11%	21%

2016-17

3rd Grade	ELA	Math
Exceed/4	42%	38%
Meet/3	22%	28%
Nearly/2	24%	22%
Didn't/1	12%	12%

4th Grade	ELA	Math
Exceed/4	46%	35%
Meet/3	32%	38%
Nearly/2	11%	18%
Didn't/1	12%	9%

4th Grade	ELA	Math
Exceed/4	42%	34%
Meet/3	33%	30%
Nearly/2	12%	27%
Didn't/1	14%	9%

4th Grade	ELA	Math
Exceed/4	35%	27%
Meet/3	28%	36%
Nearly/2	18%	27%
Didn't/1	19%	10%

5th Grade	ELA	Math
Exceed/4	45%	42%
Meet/3	30%	22%
Nearly/2	13%	27%
Didn't/1	13%	9%

5th Grade	ELA	Math
Exceed/4	45%	47%
Meet/3	38%	17%
Nearly/2	16%	28%
Didn't/1	2%	9%

5th Grade	ELA	Math
Exceed/4	44%	33%
Meet/3	19%	17%
Nearly/2	20%	30%
Didn't/1	17%	20%

5th Science	ELA	Math
Exceed/4	26%	26%
Meet/3	57%	83%
Nearly/2	17%	
Didn't/1	0%	

5th Science	ELA	Math
Exceed/4	25%	25%
Meet/3	64%	89%
Nearly/2	10%	
Didn't/1	0%	

5th Science	ELA	Math
Exceed/4	27%	27%
Meet/3	55%	82%
Nearly/2	13%	
Didn't/1	5%	

John Muir SBAC Results

2014-15

3rd Grade	ELA		Math	
Exceed/4	73%	Combined	55%	Combined
Meet/3	9%	82%	27%	82%
Nearly/2	9%		18%	
Didn't/1	9%		0%	

2015-16

3rd Grade	ELA		Math	
Exceed/4	55%	Combined	20%	Combined
Meet/3	18%	73%	50%	70%
Nearly/2	9%		20%	
Didn't/1	18%		10%	

2016-17

3rd Grade	ELA		Math	
Exceed/4	58%	Combined	42%	Combined
Meet/3	17%	70%	42%	84%
Nearly/2	25%		17%	
Didn't/1	0%		0%	

4th Grade

4th Grade	ELA		Math	
Exceed/4	25%	Combined	8%	Combined
Meet/3	42%	67%	42%	50%
Nearly/2	25%		50%	
Didn't/1	8%		0%	

4th Grade

4th Grade	ELA		Math	
Exceed/4	52%	Combined	13%	Combined
Meet/3	36%	88%	39%	52%
Nearly/2	4%		39%	
Didn't/1	8%		9%	

4th Grade

4th Grade	ELA		Math	
Exceed/4	55%	Combined	25%	Combined
Meet/3	27%	82%	42%	67%
Nearly/2	9%		25%	
Didn't/1	9%		8%	

5th Grade

5th Grade	ELA		Math	
Exceed/4	55%	Combined	58%	Combined
Meet/3	18%	73%	17%	75%
Nearly/2	18%		25%	
Didn't/1	9%		0%	

5th Grade

5th Grade	ELA		Math	
Exceed/4	18%	Combined	50%	Combined
Meet/3	47%	65%	13%	63%
Nearly/2	24%		31%	
Didn't/1	12%		6%	

5th Grade

5th Grade	ELA		Math	
Exceed/4	50%	Combined	43%	Combined
Meet/3	23%	73%	33%	76%
Nearly/2	18%		19%	
Didn't/1	9%		5%	

6th Grade

6th Grade	ELA		Math	
Exceed/4	56%	Combined	70%	Combined
Meet/3	33%	89%	10%	80%
Nearly/2	11%		20%	
Didn't/1	0%		0%	

6th Grade

6th Grade	ELA		Math	
Exceed/4	33%	Combined	22%	Combined
Meet/3	22%	56%	22%	44%
Nearly/2	44%		44%	
Didn't/1	0%		11%	

6th Grade

6th Grade	ELA		Math	
Exceed/4	27%	Combined	40%	Combined
Meet/3	47%	74%	20%	60%
Nearly/2	20%		20%	
Didn't/1	7%		20%	

7th Grade

7th Grade	ELA		Math	
Exceed/4	22%	Combined	44%	Combined
Meet/3	67%	89%	33%	78%
Nearly/2	11%		11%	
Didn't/1	0%		11%	

7th Grade

7th Grade	ELA		Math	
Exceed/4	55%	Combined	73%	Combined
Meet/3	36%	91%	9%	82%
Nearly/2	0%		9%	
Didn't/1	9%		9%	

7th Grade

7th Grade	ELA		Math	
Exceed/4	25%	Combined	18%	Combined
Meet/3	50%	75%	18%	36%
Nearly/2	17%		64%	
Didn't/1	8%		0%	

8th Grade ELA		Math		8th Grade ELA		Math		8th Grade ELA		Math				
Exceed/4	40%	Combined	90%	Combined	Exceed/4	36%	Combined	64%	Combined	Exceed/4	56%	Combined	55%	Combined
Meet/3	60%	100%	10%	100%	Meet/3	55%	91%	27%	91%	Meet/3	33%	89%	18%	73%
Nearly/2	0%		0%		Nearly/2	9%		0%		Nearly/2	8%		0%	
Didn't/1	0%		0%		Didn't/1	0%		9%		Didn't/1	0%		27%	

5th Science

Exceed/4	0%	Combined
Meet/3	91%	91%
Nearly/2	9%	
Didn't/1	0%	

5th Science

Exceed/4	18%	Combined
Meet/3	53%	71%
Nearly/2	29%	
Didn't/1	0%	

5th Science

Exceed/4	41%	Combined
Meet/3	50%	91%
Nearly/2	9%	
Didn't/1	0%	

8th Science

Exceed/4	20%	Combined
Meet/3	60%	80%
Nearly/2	20%	
Didn't/1	0%	

8th Science

Exceed/4	9%	Combined
Meet/3	82%	91%
Nearly/2	9%	
Didn't/1	0%	

8th Science

Exceed/4	33%	Combined
Meet/3	50%	83%
Nearly/2	17%	
Didn't/1	0%	

Willow Wind SBAC Results

2014-15

3rd Grade	ELA		Math	
Exceed/4	50%	Combined	59%	Combined
Meet/3	36%	86%	36%	95%
Nearly/2	5%		5%	
Didn't/1	9%		0%	

2015-16

3rd Grade	ELA		Math	
Exceed/4	74%	Combined	60%	Combined
Meet/3	16%	89%	35%	95%
Nearly/2	5%		5%	
Didn't/1	5%		0%	

2016-17

3rd Grade	ELA		Math	
Exceed/4	77%	Combined	59%	Combined
Meet/3	23%	100%	36%	
Nearly/2	0%		5%	
Didn't/1	0%		0%	

4th Grade

4th Grade	ELA		Math	
Exceed/4	79%	Combined	61%	Combined
Meet/3	21%	100%	33%	94%
Nearly/2	0%		6%	
Didn't/1	0%		0%	

4th Grade

4th Grade	ELA		Math	
Exceed/4	60%	Combined	61%	Combined
Meet/3	28%	88%	22%	83%
Nearly/2	12%		17%	
Didn't/1	0%		0%	

4th Grade

4th Grade	ELA		Math	
Exceed/4	71%	Combined	71%	Combined
Meet/3	14%	85%	14%	85%
Nearly/2	14%		14%	
Didn't/1	0%		0%	

5th Grade

5th Grade	ELA		Math	
Exceed/4	40%	Combined	55%	Combined
Meet/3	55%	95%	35%	90%
Nearly/2	5%		10%	
Didn't/1	0%		0%	

5th Grade

5th Grade	ELA		Math	
Exceed/4	75%	Combined	69%	Combined
Meet/3	25%	100%	13%	81%
Nearly/2	0%		19%	
Didn't/1	0%		0%	

5th Grade

5th Grade	ELA		Math	
Exceed/4	62%	Combined	60%	Combined
Meet/3	38%	100%	30%	90%
Nearly/2	0%		10%	
Didn't/1	0%		0%	

6th Grade

6th Grade	ELA		Math	
Exceed/4	41%	Combined	56%	Combined
Meet/3	59%	100%	44%	100%
Nearly/2	0%		0%	
Didn't/1	0%		0%	

6th Grade

6th Grade	ELA		Math	
Exceed/4	35%	Combined	50%	Combined
Meet/3	65%	100%	28%	78%
Nearly/2	0%		17%	
Didn't/1	0%		6%	

6th Grade

6th Grade	ELA		Math	
Exceed/4	56%	Combined	80%	Combined
Meet/3	44%	100%	7%	87%
Nearly/2	0%		13%	
Didn't/1	0%		0%	

7th Grade

7th Grade	ELA		Math	
Exceed/4	42%	Combined	53%	Combined
Meet/3	53%	95%	57%	89%
Nearly/2	5%		5%	
Didn't/1	0%		5%	

7th Grade

7th Grade	ELA		Math	
Exceed/4	54%	Combined	77%	Combined
Meet/3	46%	100%	15%	92%
Nearly/2	0%		8%	
Didn't/1	0%		0%	

7th Grade

7th Grade	ELA		Math	
Exceed/4	50%	Combined	57%	Combined
Meet/3	43%	93%	43%	100%
Nearly/2	7%		0%	
Didn't/1	0%		0%	

8th Grade ELA		Math		8th Grade ELA		Math		8th Grade ELA		Math				
Exceed/4	50%	Combined	38%	Combined	Exceed/4	69%	Combined	63%	Combined	Exceed/4	57%	Combined	86%	Combined
Meet/3	50%	100%	38%	75%	Meet/3	31%	100%	38%	100%	Meet/3	43%	100%	14%	100%
Nearly/2	0%		19%		Nearly/2	0%		0%		Nearly/2	0%		0%	
Didn't/1	0%		6%		Didn't/1	0%		0%		Didn't/1	0%		0%	

5th Science

Exceed/4	27%	Combined
Meet/3	73%	100%
Nearly/2	0%	
Didn't/1	0%	

5th Science

Exceed/4	56%	Combined
Meet/3	44%	100%
Nearly/2	0%	
Didn't/1	0%	

5th Science

Exceed/4	41%	Combined
Meet/3	59%	100%
Nearly/2	0%	
Didn't/1	0%	

8th Science

Exceed/4	13%	Combined
Meet/3	88%	100%
Nearly/2	0%	
Didn't/1	0%	

8th Science

Exceed/4	13%	Combined
Meet/3	88%	100%
Nearly/2	0%	
Didn't/1	0%	

8th Science

Exceed/4	43%	Combined
Meet/3	57%	100%
Nearly/2	0%	
Didn't/1	0%	

AMS & AHS SBAC Results

2014-15

6th Grade	ELA	Math
Exceed/4	35% Combined	48% Combined
Meet/3	49% 84%	28% 75%
Nearly/2	10%	18%
Didn't/1	5%	7%

2015-16

6th Grade	ELA	Math
Exceed/4	23% Combined	31% Combined
Meet/3	39% 62%	25% 57%
Nearly/2	26%	30%
Didn't/1	12%	14%

2016-17

6th Grade	ELA	Math
Exceed/4	32% Combined	32% Combined
Meet/3	36% 68%	32% 64%
Nearly/2	20%	21%
Didn't/1	9%	15%

7th Grade	ELA	Math
Exceed/4	26% Combined	32% Combined
Meet/3	45% 70%	24% 56%
Nearly/2	18%	26%
Didn't/1	12%	18%

7th Grade	ELA	Math
Exceed/4	36% Combined	49% Combined
Meet/3	48% 84%	25% 74%
Nearly/2	10%	18%
Didn't/1	6%	8%

7th Grade	ELA	Math
Exceed/4	30% Combined	33% Combined
Meet/3	47% 77%	29% 62%
Nearly/2	15%	28%
Didn't/1	8%	11%

8th Grade	ELA	Math
Exceed/4	27% Combined	29% Combined
Meet/3	48% 75%	26% 55%
Nearly/2	18%	25%
Didn't/1	6%	19%

8th Grade	ELA	Math
Exceed/4	29% Combined	45% Combined
Meet/3	41% 70%	17% 62%
Nearly/2	24%	22%
Didn't/1	6%	17%

8th Grade	ELA	Math
Exceed/4	32% Combined	51% Combined
Meet/3	47% 79%	21% 72%
Nearly/2	13%	18%
Didn't/1	9%	11%

11th Grade	ELA	Math
Exceed/4	50% Combined	25% Combined
Meet/3	33% 82%	26% 51%
Nearly/2	11%	26%
Didn't/1	7%	24%

11th Grade	ELA	Math
Exceed/4	49% Combined	27% Combined
Meet/3	39% 87%	29% 56%
Nearly/2	8%	25%
Didn't/1	5%	19%

11th Grade	ELA	Math
Exceed/4	50% Combined	35% Combined
Meet/3	37% 87%	27% 62%
Nearly/2	9%	24%
Didn't/1	4%	14%

8th Science	ELA	Math
Exceed/4	18% Combined	
Meet/3	66% 84%	
Nearly/2	14%	

8th Science	ELA	Math
Exceed/4	21% Combined	
Meet/3	58% 79%	
Nearly/2	16%	

8th Science	ELA	Math
Exceed/4	29% Combined	
Meet/3	63% 92%	
Nearly/2	7%	

Didn't/1 2%

HS Science

Exceed/4	10%	Combined 60%
Meet/3	50%	
Nearly/2	23%	
Didn't/1	16%	

Didn't/1 5%

HS Science

Exceed/4	12%	Combined 62%
Meet/3	50%	
Nearly/2	24%	
Didn't/1	14%	

Didn't/1 1%

HS Science

Exceed/4	13%	Combined 68%
Meet/3	55%	
Nearly/2	17%	
Didn't/1	15%	

District Wide SBAC Results

2014-15

3rd Grade ELA Combined 70%	Math Combined 64%	Science Comb. 85%%
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2015-16

3rd ELA Combined 66%	Math Combined 63%	Science Comb. 83%
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2016-17

3rd ELA Combined 62%	Math Combined 61%
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4th Grade ELA Combined 76%	Math Combined 68%
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4th ELA Combined 78%	Math Combined 64%
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4th ELA Combined 68%	Math Combined 66%
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5th Grade ELA Combined 71%	Math Combined 65%
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5th ELA Combined 72%	Math Combined 60%
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5th ELA Combined 71%	Math Combined 61%	Science Combined 85%
-----------------------------------	--------------------------------	-----------------------------------

6th Grade ELA Combined 86%	Math Combined 78%
---	--------------------------------

6th ELA Combined 65%	Math Combined 58%
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6th ELA Combined 71%	Math Combined 65%
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7th Grade ELA Combined 73%	Math Combined 60%
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7th ELA Combined 85%	Math Combined 75%
-----------------------------------	--------------------------------

7th ELA Combined 78%	Math Combined 63%
-----------------------------------	--------------------------------

8th Grade ELA Combined 78%	Math Combined 59%	Science Comb. 84%%
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8th ELA Combined 73%	Math Combined 66%	Science Comb. 81%
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8th ELA Combined 80%	Math Combined 72%	Science Combined 92%
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11th Grade ELA Combined 82%	Math Combined 51%	Science Comb. 61%%
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HS ELA Combined 87%	Math Combined 56%	Science Comb. 62%
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HS ELA Combined 88%	Math Combined 62%	Science Combined 68%
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ASD EasyCBM Data Fall 2015- Fall 2017

	Fall 2015 Reading	Fall 2016 Reading	Fall 2017 Reading
All Middle Schools	80%	80%	80%
6th AMS	77%	95%	79%
7th AMS	84%	97%	82%
8th AMS	79%	99%	80%

Walker All School	67%	61%	57%
K	75%	53%	75%
1st	60%	65%	38%
2nd	43%	43%	55%
3rd	70%	56%	54%
4th	78%	79%	65%
5th	80%	88%	59%

Helman All School	73%	69%	71%
K	76%	72%	76%
1st	58%	72%	63%
2nd	73%	50%	57%
3rd	61%	76%	71%
4th	80%	67%	77%
5th	90%	75%	75%

Bellview All School	73%	73%	70%
K	70%	60%	53%
1st	46%	81%	69%
2nd	70%	54%	78%
3rd	86%	76%	64%
4th	81%	86%	74%
5th	82%	82%	82%

	Fall 2015 Math	Fall 2016 Math	Fall 2017 Math
All Middle Schools	74%	80%	82%
6th AMS	38%	23%	75%
7th AMS	94%	83%	85%
8th AMS	83%	86%	85%

Walker All School	72%	67%	68%
K	x	x	x
1st	42%	65%	66%
2nd	49%	58%	75%
3rd	70%	65%	72%
4th	81%	75%	87%
5th	73%	82%	64%

Helman All School	83%	85%	87%
K	x	x	x
1st	86%	93%	86%
2nd	86%	88%	90%
3rd	84%	86%	88%
4th	75%	82%	89%
5th	84%	78%	81%

Bellview All School	79%	82%	78%
K	x	x	x
1st	68%	89%	81%
2nd	80%	79%	84%
3rd	77%	71%	62%
4th	86%	94%	82%
5th	71%	85%	81%

John Muir All

School	71%	65%	75%
K	45%	33%	75%
1st	55%	91%	100%
2nd	83%	54%	67%
3rd	75%	67%	46%
4th	81%	55%	69%
5th	71%	88%	75%
6th	70%	100%	76%
7th	67%	66%	75%
8th	82%	92%	90%

John Muir All

School	78%	76%	81%
K	x	x	x
1st	45%	82%	77%
2nd	92%	77%	75%
3rd	83%	92%	73%
4th	72%	73%	87%
5th	82%	83%	83%
6th	70%	87%	79%
7th	92%	67%	92%
8th	91%	92%	90%

Willow Wind All

School	94%	93%	90%
K	95%	76%	100%
1st	90%	95%	91%
2nd	89%	77%	63%
3rd	95%	100%	100%
4th	100%	92%	88%
5th	100%	100%	91%
6th	87%	100%	95%
7th	100%	100%	89%
8th	94%	100%	92%

Willow Wind All

School	97%	95%	95%
K	x	x	x
1st	85%	95%	96%
2nd	89%	90%	90%
3rd	95%	95%	91%
4th	96%	95%	100%
5th	100%	95%	99%
6th	100%	100%	100%
7th	100%	94%	99%
8th	100%	100%	100%

December 11, 2017 Board Finance Report

YTD Actuals vs. Budget

Description	Budget 17/18	YTD Actuals	% of Budget	Budget 16/17	YTD Actuals	% of Budget	Budget 15/16	YTD Actuals	% of Budget
Revenues									
Beginning Fund Balance	\$3,000,000	\$3,169,710	105.66%	\$1,900,000	\$3,010,607	158.45%	\$1,264,596	\$1,366,579	108.06%
Property Taxes	\$13,172,877	\$11,909,757	90.41%	\$12,789,201	\$11,399,457	89.13%	\$12,479,807	\$11,083,485	88.81%
Local Option Levy (YAAL)	\$3,471,443	\$3,087,922	88.95%	\$3,099,303	\$2,862,609	92.36%	\$2,951,050	\$2,773,204	93.97%
Interest Earnings	\$32,000	\$15,953	49.85%	\$29,000	\$13,460	46.41%	\$28,000	\$5,536	19.77%
Rentals	\$368,000	\$165,450	44.96%	\$348,887	\$202,895	58.15%	\$367,000	\$192,508	52.45%
Transportation Fees	\$21,000	\$5,450	25.95%	\$21,000	\$6,228	29.66%	\$21,000	\$7,196	34.27%
Class Fees, Donations, Gate/Admissions	\$372,800	\$75,514	20.26%	\$804,450	\$312,716	38.87%	\$797,404	\$206,844	25.94%
Miscellaneous	\$144,500	\$26,476	18.32%	\$133,500	\$70,600	52.88%	\$74,500	\$51,671	69.36%
SOESD Funds	\$340,000	\$0	0.00%	\$310,000	\$0	0.00%	\$310,000	\$311,373	100.44%
State School Fund	\$11,546,710	\$6,235,785	54.00%	\$10,888,578	\$5,469,224	50.23%	\$9,850,482	\$4,924,007	49.99%
Common School Fund	\$343,176	\$0	0.00%	\$272,205	\$191,790	70.46%	\$253,403	\$130,877	51.65%
Grants In-Aid (State)	\$28,000	\$0	0.00%	\$33,000	\$2,700	8.18%	\$30,000	\$3,000	10.00%
Federal Forest Fees	\$47,701	\$0	0.00%	\$47,701	\$0	0.00%	\$47,701	\$0	0.00%
Federal Grants In-Aid (through SOESD)	\$4,000	\$0	0.00%	\$4,000	\$0	0.00%	\$0	\$8,414	
Other Federal Funds	\$0	\$0		\$0	\$0		\$0	\$94	
Sale/Compensation of Fixed Assets	\$0	\$0		\$0	\$2,152		\$0	\$0	
	\$32,892,207	\$24,692,017	75.07%	\$30,680,825	\$23,544,438	76.74%	\$28,474,943	\$21,064,788	73.98%
Expenditures									
Salaries	(\$16,316,764)	(\$4,991,836)	30.59%	(\$15,819,608)	(\$4,750,466)	30.03%	(\$14,738,109)	(\$4,589,268)	31.14%
Employee Benefits	(\$10,686,248)	(\$3,116,262)	29.16%	(\$9,476,137)	(\$2,700,085)	28.49%	(\$8,447,104)	(\$2,495,609)	29.54%
Purchased Services	(\$2,435,846)	(\$847,182)	34.78%	(\$2,487,032)	(\$955,692)	38.43%	(\$2,610,775)	(\$898,254)	34.41%
Supplies	(\$1,708,415)	(\$551,752)	32.30%	(\$1,628,140)	(\$574,825)	35.31%	(\$1,299,849)	(\$439,770)	33.83%
Capital Outlay	(\$10,500)	(\$12,400)	118.10%	(\$22,500)	\$0	0.00%	\$0	(\$11,600)	
Insurance/Dues/Other	(\$306,432)	(\$254,673)	83.11%	(\$318,234)	(\$280,021)	87.99%	(\$283,940)	(\$234,427)	82.56%
Interfund Transfers	(\$191,500)	\$0	0.00%	(\$365,000)	\$0	0.00%	(\$190,000)	\$0	0.00%
Contingency	(\$1,236,502)	\$0	0.00%	(\$564,174)	\$0	0.00%	(\$905,166)	\$0	0.00%
	(\$32,892,207)	(\$9,774,105)	29.72%	(\$30,680,825)	(\$9,261,089)	30.19%	(\$28,474,943)	(\$8,668,928)	30.44%

*Does not include fund 110

\$14,917,912

\$14,283,349

\$12,395,860

Jackson County School District 5

Cash Flow Statement

General Fund Cash Flow

Fiscal Year: 2017-2018

	Budget	6/30/2017 7/31/2017	8/1/2017 8/31/2017	9/1/2017 9/30/2017	10/1/2017 10/31/2017	11/1/2017 11/30/2017	12/1/2017 12/31/2017	1/1/2018 1/31/2018	2/1/2018 2/28/2018	3/1/2018 3/31/2018	4/1/2018 4/30/2018	5/1/2018 5/31/2018	6/1/2018 6/30/2018	YTD Actual	YTD Actual + Estimate	
	Beginning Balance	0	0	4,578,477	4,506,995	3,037,343	1,580,281	14,917,911	13,433,587	11,628,269	10,872,371	9,416,202	7,458,024	5,672,653	167,807	0
Resources																
Beginning Fund Balance	3,000,000	3,169,710	0	0	0	0	0	0	0	0	0	0	0	0	3,169,710	3,169,710
Property Taxes	13,172,877	16,128	0	52,661	28,146	11,812,822	215,205	183,144	157,231	223,549	149,326	195,880	138,785	0	11,909,757	13,172,877
Local Option Levy (YAAL)	3,471,443	0	0	12,886	7,082	3,067,954	65,343	55,608	47,740	67,876	45,340	59,475	42,139	0	3,087,922	3,471,443
Interest Earnings	32,000	3,662	2,154	415	1,536	8,185	2,734	2,327	1,998	2,840	1,897	2,489	1,763	0	15,953	32,000
Rentals	368,000	31,754	55,826	23,510	28,232	26,127	34,510	29,368	25,213	35,848	23,945	31,411	22,255	0	165,450	368,000
Transportation Fees	21,000	0	0	0	5,450	0	2,649	2,255	1,936	2,752	1,838	2,412	1,709	0	5,450	21,000
Class Fees, Donations, Gate/Admissions	372,800	163	2,328	4,721	47,826	20,476	50,650	43,104	37,006	52,614	35,145	46,102	32,664	0	75,514	372,800
Miscellaneous	144,500	632	(1,296)	16,047	1,980	9,114	20,108	17,113	14,691	20,888	13,953	18,303	12,968	0	26,476	144,500
SOESD Funds	340,000	0	0	0	0	0	57,928	49,298	42,323	60,174	40,195	52,726	37,357	0	0	340,000
State School Fund	11,546,710	2,079,424	1,039,088	1,039,088	1,039,088	1,039,097	904,852	770,047	661,096	939,938	627,856	823,600	583,537	0	6,235,785	11,546,710
Common School Fund	343,176	0	0	0	0	0	58,469	49,758	42,718	60,736	40,570	53,219	37,706	0	0	343,176
Grants In-Aid (State)	28,000	0	0	0	0	0	4,771	4,060	3,485	4,955	3,310	4,342	3,076	0	0	28,000
Federal Forest Fees	47,701	0	0	0	0	0	8,127	6,916	5,938	8,442	5,639	7,397	5,241	0	0	47,701
Federal Grants In-Aid (through SOESD)	4,000	0	0	0	0	0	682	580	498	708	473	620	439	0	0	4,000
Other Federal Funds	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sale/Compensation of Fixed Assets	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sub-total	32,892,207	5,301,473	1,098,100	1,149,328	1,159,340	15,983,775	1,426,028	1,213,578	1,041,873	1,481,320	989,487	1,297,976	919,639	0	24,692,017	33,061,917
Requirements																
Salaries	(16,316,764)	(272,990)	(473,964)	(1,392,939)	(1,418,865)	(1,433,078)	(1,425,585)	(1,478,754)	(880,606)	(1,438,877)	(1,443,862)	(1,510,323)	(3,146,921)	0	(4,991,836)	(16,316,764)
Employee Benefits	(10,686,248)	(175,866)	(310,009)	(871,741)	(881,353)	(877,294)	(952,912)	(988,452)	(588,629)	(961,797)	(965,129)	(1,009,554)	(2,103,514)	0	(3,116,262)	(10,686,248)
Purchased Services	(2,435,846)	(38,440)	(162,732)	(202,084)	(212,678)	(231,247)	(199,982)	(207,440)	(123,532)	(201,846)	(202,545)	(211,869)	(441,451)	0	(847,182)	(2,435,846)
Supplies	(1,708,415)	(16,885)	(203,186)	(135,764)	(98,242)	(97,675)	(145,601)	(151,031)	(89,940)	(146,959)	(147,468)	(154,256)	(321,409)	0	(551,752)	(1,708,415)
Capital Outlay	(10,500)	0	0	(12,400)	0	0	0	0	0	0	0	0	0	0	(12,400)	(12,400)
Insurance/Dues/Other	(306,432)	(218,815)	(19,691)	(4,052)	(5,264)	(6,851)	(6,515)	(6,758)	(4,025)	(6,576)	(6,599)	(6,903)	(14,383)	0	(254,673)	(306,432)
Interfund Transfers	(191,500)	0	0	0	0	0	(24,106)	(25,005)	(14,891)	(24,331)	(24,415)	(25,539)	(53,213)	0	0	(191,500)
Contingency	(1,236,502)	0	0	0	0	0	(155,651)	(161,456)	(96,148)	(157,103)	(157,647)	(164,903)	(343,594)	0	0	(1,236,502)
Sub-total	(32,892,207)	(722,996)	(1,169,582)	(2,618,980)	(2,616,402)	(2,646,145)	(2,910,352)	(3,018,896)	(1,797,771)	(2,937,489)	(2,947,665)	(3,083,347)	(6,424,485)	0	(9,774,105)	(32,894,107)
Ending Balance	0	4,578,477	4,506,995	3,037,343	1,580,281	14,917,911	13,433,587	11,628,269	10,872,371	9,416,202	7,458,024	5,672,653	167,807	167,807	14,917,912	167,810

End of Report

CO-4

Rev. 10/91

ASHLAND PUBLIC SCHOOLS
OUT-OF-STATE TRIP REQUEST

School or Departments and grade levels involved: AHS, Speech and Debate Team grades 9-12

Person making request: Mat Marr, Ashland Speech and Debate Coach

Destination: Tacoma

Lodging Arrangements: Days Inn at 6802 Tacoma Mall Blvd

Date of Departure: 1/4/2018 Th 9am

Date of Return: 1/7/2018 Sunday 5am

Purpose of Trip:

This is our only Washington event of the season. We will be focused on Lincoln Douglas Value Debate, Public Forum, Policy and Speech events (Tournament of Champions semi-final qualification bid)

https://www.tabroom.com/index/tourn/index.mhtml?tourn_id=6386

Number of Students Attending: 25

Number of Chaperones: 3

School Days Missed: 2

Brief description of training provided for chaperones: School District Teacher and Educational Assnt.

Type of Transportation: School Bus

Type of Insurance Coverage: School District Extra Curriculum

Amount and Source of Revenue: Lodging and travel expenses paid by students (\$160 fee per student with need based scholarships.)

District pays tournament entry fees of about \$1000 and Coach travel expenses of about \$500.

Has the trip been taken before? Yes When: Semi-Annual Ashland Speech and Debate Event in 1990s.
Last year we were fully booked to do this tournament, but a foot of snow keep us at home that week.

Comments:

Requested By: AHS Speech and Debate

Signature of Principal

Date Requested: 11/8/2017

**Please attach itinerary. (See tournament schedule link above)



=====OFFICE USE ONLY=====

Approved

Disapproved

Date

Karl Kemper

From: Mat Marr <ashlanddebateteam@gmail.com>
Sent: Thursday, November 09, 2017 8:32 AM
To: Karl Kemper
Subject: Speech and Debate Out of State Request Puget Sound Jan 4-8
Attachments: OUT-OF-STATE TRIP REQUEST Speech and Debate Puget Sound 1-4 7 18.docx

Hi Karl,

We are going to try to get up to Washington again this January, weather permitting. Attached is the Out of State request and below is the itinerary.

Let me know if you have questions,

Mat

UPS Itinerary Jan 4-8

Destination: Tacoma
Lodging: Days Inn at 6802 Tacoma Mall Blvd
Date of Departure: 1/4/2018 Th 9am

8 hours of driving, with an additional hour for lunch break in Eugene. Arrive at Hotel about 6pm. Check in, take students to grocery store for food for the weekend.

Friday, tournament all day.

Saturday, tournament all day.

Driver rests at hotel, everyone eats etc. at the tournament site.

Leave Tacoma around 9pm estimated return to AHS 1/7/2018 Sunday 5am

Purpose of Trip:

This is our only Washington event of the season. We will be focused on Lincoln Douglas Value Debate, Public Forum, Policy and Speech events (Tournament of Champions semi-final qualification bid)

Chaperones: Marr, Mandell and we will recruit additional parents and alums as needed based on student numbers.

Deadlines, we will complete all registration before winter break

School: Students will miss two days of school. They will study for finals during our trip and get ahead on classes over winter break.

--

Mat Marr '99

Ashland School District 5

Code: **IICA**
Adopted: 5/09/16
Readopted: 6/12/17
Orig. Code(s): IICA

Field Trips and Special Events**

Field trips and other student activities involving travel may be authorized by principals when such trips or activities contribute to the achievement of desirable educational goals. The superintendent will develop administrative regulations for reviewing field trip proposals that consider a variety of factors to optimize safety, resource utilization and instructional value. Each principal shall implement a field trip proposal review and approval process that follows the regulations.

All out-of-state travel will be reported to the Board prior to approval by the superintendent.

An employee of the district may not use his/her position or the name of the school to promote or participate in any enterprise involving trips for sightseeing, attendance at any athletic event not sponsored by the district or for any other purpose requiring an expenditure of money on the part of the students or their parents. This prohibition also applies to trips during vacation periods or during the summer months.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 336.014](#)
[ORS 339.155](#)

[OAR 581-022-1020](#)

Cross Reference(s):

EEAD - Special Use of School Buses
EEAE - Student Transportation in Private Vehicle
KI - Public Solicitation in District Facilities
KK - Visitors to District Facilities

ASHLAND SCHOOL DISTRICT 5

Code: **BFC**

Adopted:

Reviewed: 10.23.17

First reading: 11.13.17

Second reading: 12.11.17

Adoption and Revision of Policies

Adopting new policies and changing or repealing existing policies is the Board's responsibility. Policy will be adopted, amended, or repealed only by the affirmative vote of a majority of the Board members. Such action will be scheduled on the agenda of a regular or special meeting.

Any proposed policy changes shall be presented to the Board in writing for reading and discussion. A final vote for adoption shall occur no sooner than the next regular Board meeting after presentation of the policy, subject to the exception set forth below. Any revisions to a policy from the first reading will not require the policy to go through an additional reading, except as the Board determines that the revision(s) need(s) further study and an additional reading would be advantageous.

Members of the staff or public may comment upon a proposed policy or amendment, and such comments shall be directed to the Board Chair prior to the second reading. The Board may invite oral comments from staff members or patrons as an order of business.

In the event that immediate adoption of a proposed policy is deemed ~~prudent necessary~~, the indication of a first and only reading shall be specified when the policy is distributed for review. ~~A~~ motion for its adoption may be acted upon at the meeting ~~when~~ in which the policy is first presented. The motion shall state why immediate adoption is in the best interest of the district.

All new or amended policies shall become effective upon the day after adoption by the Board, unless a specific effective date is included in the motion for adoption. All adopted policies will be included in the district's board policy manual.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[OAR 581-022-2305](#)

[ORS 332.505](#)

[OAR 581-022-2405](#)

Ashland School District 5

Code: **FECBA**
Adopted: 11/13/89
Revised: 6/7/04
Orig. Code(s): FECBA
First Reading: 11/13/17
Second Reading: 12/11/17

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Energy-Conserving Construction

~~Because of increasing costs and decreasing supplies of conventional energy sources, t~~The Board recognizes the importance and need for energy conservation in the construction or renovation of ~~new~~ school facilities.

Proposed construction and renovation projects which contain ~~the most~~ efficient energy-saving plans within an acceptable budget will have high priority. Energy-saving designs will be documented in the architectural evaluation and will comply with educational specifications and cost control checklists as determined by the Board.

~~A continuous study of energy problems and energy sources will be maintained for future planning.~~

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 332.155

Ashland School District 5

Code: ECACB
First Read: 11.13.17
Second Read: 12.11.17
Adopted:

P

Unmanned Aircraft System (UAS) a.k.a. Drone

Any employee or representative of the district operating a district unmanned aircraft system shall do so in accordance with this policy and all applicable Federal Aviation Administration (FAA) regulations.

An “unmanned aircraft system” (UAS) means an unmanned flying machine, commonly known as a drone, and its associated elements, including communication links and the components that control the machine.

The district recognizes the academic value of student operation of a UAS as one component of curricula pertaining to principles of flight, aerodynamics and airplane design and construction, which can also serve as an academic tool in other areas such as television, film production or the arts in general. Therefore, in compliance with the Federal Aviation Administration Modernization and Reform Act of 2012, Section 336, students may operate a UAS as part of a course requirement, as long as that student does not receive compensation directly or incidentally from such operation. District staff teaching a class that allows use of a UAS may assist a student in their operation of the UAS, provided the assistance is needed as part of the curriculum and assistance is to a student enrolled in the course. The staff member’s participation must be limited to the student’s operation of the UAS.

District employees shall work with administrators to ensure that proper insurance, registration and authorization are in place prior to adoption of curriculum that allows operation of a UAS as part of the curriculum.

A UAS shall be operated in accordance with the policies of the Oregon School Activities Association (OSAA)¹ at OSAA sanctioned events. Use of a UAS at other district-sponsored athletics or activities is prohibited.

A student in violation of this policy may be subject to disciplinary action, up to and including suspension and/or expulsion.

A staff member in violation of this policy may be subject to disciplinary action, up to and including dismissal.

All data gathered by the district as part of a UAS operation will belong to the district. The data gathering by the district will follow appropriate state and federal laws. Retention of such data will follow state and federal laws.

The superintendent shall develop procedures for the implementation of this policy.

¹[#85](http://www.osaa.org/governance/handbooks/osaa)

The district shall post a copy of this policy, associated procedures and a copy of Oregon Revised Statute (ORS) 192.501 on the district’s website.

Third Party Use

Third party use of a UAS on district property or at district-sponsored events for any purpose is prohibited, unless granted permission from the superintendent or designee.

If permission is granted by the superintendent or designee, the third party operating a UAS will comply with all FAA regulations and shall provide the following to the district:

1. Proof of insurance that meets the liability limits established by the district;
2. Appropriate registration and authorization issued by the FAA when required; and
3. A signed agreement holding the district harmless from any claims of harm to individuals or damage to property.

END OF POLICY

Legal Reference(s):

[ORS 164.885](#)
[ORS 174.109](#)

[ORS 192.501](#)
[ORS 837.300](#) to -837.390

[ORS 837.995](#)

Federal Aviation Administration Modernization and Reform Act of 2012, P.L. 112-95, § 336 (2012).
Federal Aviation Administration, Educational Use of Unmanned Aircraft Systems (UAS) Memorandum, May 4, 2016.
Family Educational Rights Privacy Act
OREGON SCHOOL ACTIVITIES ASSOCIATION HANDBOOK #85 (2015-2016).

JACKSON COUNTY SCHOOL DISTRICT #5
Ashland School District – Ashland, Oregon

Resolution 2017-18 #1-HR

WHEREAS, At its regular meeting on March 13, 2017, the Board adopted Resolution #2017-01HR, “Certified and Administrative Contracts”, authorizing the Superintendent to offer employment contracts to certain staff, including administrators, identified in that Resolution; and

WHEREAS, Subsequent to the adoption of Resolution #2017-01HR, it was brought to the Board’s attention by its legal counsel that action to renew, extend, or provide notice of nonrenewal of certain administrator contracts should have been taken at the March 13, 2017 meeting and inadvertently was not taken;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Ashland School District as follows:

The Board hereby approves the administrative contracts of the administrators listed on attached Exhibit A, each of whom has been offered and accepted a new three-year employment contract with a term retroactive to July 1, 2017 and continuing through June 30, 2020.

Dated this twenty-seventh day of November 2017.

Board Chair, Deneice Covert Zeve

Superintendent, Kelly Raymond

Ashland School District

Resolution 2017-18 #1-HR

EXHIBIT A

<u>Name</u>	<u>Position</u>	<u>FTE</u>	<u>Job Site</u>
Bare, Erika		1	Ashland High School
Bogdanove, Samuel		1	District Office
Burns, Tiffany		1	Walker Elementary
Kemper, Karl		1	Ashland High School
McCollom, Christine		1	Bellview Elementary
Michiels, Patricia		1	District Office
Pew, Debra		1	Willow Wind
Retzlaff, Stephen		1	Ashland Middle School

Ashland School District 5

Code: **CCD**
Adopted: 2/11/08
Readopted: 5/08/17
Orig. Code(s): CCD

Administrator Contracts

“Administrator” or “supervisory employee” means a person who is employed as an administrator or is performing administrative duties, regardless of whether the person is required to have a license, and includes, but not limited to, superintendents, assistant superintendents and business managers. Administrator does not include a person who is subject to Oregon Revised Statute (ORS) 342.805 to 342.937.

The district shall enter into an employment contract with each administrator that has provisions that cover the duration of the contract, conditions for contract termination and extension and conditions of employee resignation. The contract shall be kept on file in the district office.

The district may not enter into an employment contract that contains provisions that expressly obligates the district or school to compensate the administrator for work that is not performed.

The district may provide health benefits for an administrator who is no longer employed by the district until the administrator:

1. Reaches 65 years of age; or
2. Finds new employment that provides health benefits.

For a period of one year after termination of the contract, the administrator may not:

1. Purchase property or surplus property owned by the district or school; or
2. Use property owned by the district or school in a manner other than the manner permitted for the general public.

END OF POLICY

Legal Reference(s):

[ORS 342.549](#)

Jacqueline Schad

From: Daric Lucero <dariclucero7@yahoo.com>
Sent: Thursday, October 19, 2017 4:44 PM
To: Jacqueline Schad
Subject: Application for budget committee application

October 19, 2017

Re: Budget committee application for Daric Lucero

To whom it may concern:

I would like to submit my name for consideration for the Budget committee. Both of my biologic children, Ben (Senior at Ashland High) and Malia (Freshman at Ashland High), have worked their way through the Ashland School district. My two step-daughters, Grace (Sophomore at Ashland High) and Charlotte (8th Grade Willow Wind), have also grown up in the Ashland School District. I have been involved with Bellview, John Muir, Ashland Middle School, Willow Wind and now Ashland High School at various times during their schooling. As such, I think a good understanding of the differences between the schools, but also the type of issues each school faced from class size to different funding issues given the populations they serve.

I am an owner of a small business here in town doing financial advising. My work consists of budgeting/planning retirement for clients, specific investment choices, analysis of company earning/projections, and running my own business books/payroll/etc. My work revolves around a lot of numbers, but mostly it's being able to translate that so that my clients can understand what those numbers really mean to them. Being able to look at a company's earning and make a client understand whether this makes sense as an investment or whether their savings will be enough to provide them stable income in the years ahead. I think this would translate well to the Budget Committee.

As a member of the Budget Committee my understanding of the role of the committee is to make a general recommendation to the School Board. I believe our role is to also have a fresh set of eyes on the budget each cycle (even though much of it is mandated), and to ask questions to see if we are making the right decisions about what we can still influence. Ashland School District has a unique setting and desirability. Some of the challenges and planning will be specific to this district such as if whether the district could continue to benefit greatly from open enrollment, or what do we do if that policy is not continued forward. There are also the challenges of our changing demographics and economy in Ashland that we will have to consider when planning for the future.

The Ashland School district is one of the main reasons I moved to the area back in 2000. A lot has changed over that time, but I have been lucky enough for my kids to attend school here. Some of my kids have gone the conventional route and some not. I believe the Budget Committee plays a small but crucial role in helping keep Ashland unique. I don't have all the answers nor do I even know all the problems the budget committee faces, but i'm open minded, passionate about our schools and willing to learn what I don't know.

Thank you for your consideration,

Daric Lucero
1015 Canyon Park Dr.
Ashland, OR 97520
541-890-0357

References:
Eric Strong
541-601-2014

Leslie Gore
541-499-7333

Mark Scarpaci
541-552-0777

Dear Ashland Board of Education:

October 2nd 2017

My name is Shaun Moran and I am interested in serving on the Ashland School Budget Committee. I am aware that there are three positions open on the committee and I am willing to serve in any of the positions you feel would be most helpful.

My wife and I have three children in the Ashland School system. One of the main reasons we decided to move and settle in Ashland in 2009 was the amazing reputation of the school system. We understand the importance of ensuring that the children in our community have every opportunity to grow, learn and excel as they advance through their educational experience.

I understand that one of the most critical issues facing our district is to prioritize the educational needs of our children and then insure we find the best way to spend the funds we have to allocate to achieve those priorities. I think I can be of some help in this area as I do have some experience with budgets. I have been serving as a citizen volunteer on the Ashland Budget Committee since 2015 which has given me an interesting look at how the departments of our city are funded and run. Additionally I have nearly 18 years of international financial markets experience. I was employed by Merrill Lynch, and JP Morgan Chase and worked my entire business career in Asia. I have good business instincts, run a small business myself, and I think this practical business know how and experience could be helpful to the committee.

I do serve on the non-profit boards of The Ashland Emergency Food Bank and Ashland Food Project and have been involved most recently in the Ashland School District Bond Committee. All of these commitments do take a bit of my time but I am confident that I would be able to commit the necessary time to insure I am a valuable contributing member of the Ashland School Budget Committee.

Thanks you for your consideration.

Sincerely,

Shaun J. Moran

Address: 615 Taylor Street Ashland, Oregon 97520

Tel # H: 541-708-6067

Ashland School District 5

Code: **DBEA**
Adopted: 2/10/03
Readopted: 5/08/17
Orig. Code(s): DBEA

Budget Committee

The Board will establish a budget committee in accordance with the provisions of the law. Appointive members of the budget committee will not be officers, agents or employees of the district.

Budget Committee Membership

The budget committee membership will consist of Board members and a number of qualified electors equal to the number of the membership of the Board.

Duties of the Budget Committee

1. The budget committee will hear the budget message and study the contents of the budget document.
2. The budget committee will, at its first meeting, appoint a presiding officer.
3. The budget committee shall hold one or more meetings to receive the budget message, the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget committee shall announce the time and place for all such meetings, as provided by law. All meetings of the budget committee are open to the public.
4. The budget committee will approve the budget document as submitted by the budget officer or as revised by the budget committee.

Appointment of Budget Committee Members

1. Terms of the appointed members of a budget committee in a district that prepares an annual budget will be three years each with appointments made so that, as nearly as practicable, the terms of one-third of the members expire each year.
2. Appointive members of a budget committee in a district that prepares a biennial budget shall be appointed to four-year terms.
3. Replacements for appointive members will complete the unexpired term of members being replaced.

A majority of the constituted committee is required for passing an action item. Majority for a 10-member budget committee is 6. Therefore, if only six members are present, a unanimous vote is needed for passing an action item.

END OF POLICY

Legal Reference(s):

[ORS 174.130](#)

[ORS 192.610 to -192.695](#)

[ORS 294.305 to -294.565](#)

[ORS 433.835 to -433.875](#)

Cross Reference(s):

DBG - Budget Hearing