

# **REQUEST FOR EARLY ENTRANCE INTO KINDERGARTEN OR FIRST GRADE ASHLAND SCHOOL DISTRICT**

## Request Process

- Return completed request to your neighborhood school between **April 15 and May 1** prior to the new school year.
- Attach copy of your child's birth certificate and immunization record.
- All assessments will be scheduled in June. You will be contacted to arrange an appointment to assess and determine eligibility for early entrance. This process will include:
  - Assessment of development (cognitive, motor, social, communication)
  - Parent questionnaire/interview
- If your child achieves at the appropriate level (born between September 1 and September 15 – 90<sup>th</sup> percentile; born between September 16 and November 15, 92<sup>nd</sup> percentile), additional information may be gathered:
  - Child observation in social setting
  - Prior teacher interview/questionnaire
- All materials will be reviewed by a school team. You may submit additional materials for consideration. The results of the assessment and determination will be sent to parents by July 1.
- If you disagree with the results of the assessment, you may submit additional evaluation at your expense by **August 1st** for re-consideration. If you have questions, please speak with the school principal or district Student Services.
- You have the right to review all records related to your child's evaluation and you have the right to be fully informed of the results of the evaluation. If you have any questions, please contact your building principal.
- School decisions are final.

## EARLY ENTRANCE REQUEST FORM

**SUBMIT APRIL 15 – MAY 1**

(Late requests cannot be considered)

Child's Name	Date of Birth	Gender Identity
Parent/Guardian(s)		
Day Phone	Evening Phone	
Mailing Address		
Email		

Decisions about Early Entrance are extremely important. It is essential to look at all areas of your child's development. While academic skills are closely looked at, the social skills and emotional maturity of your child must also be considered in determining the most appropriate grade placement.

**PLEASE COMPLETE THIS FORM AND THE PARENT QUESTIONNAIRE  
AND RETURN NO LATER THAN MAY 1st**

There is a \$75.00, nonrefundable testing fee to be submitted prior to an ability test, if this is a hardship for your family, please contact your building principal to find out about a fee waiver.

We would like your help in getting to know your child and his/her experiences. The more we know about your child, the better we will be able to discuss and assist in the evaluation of your child and the decision regarding early entry into Kindergarten (First Grade).

1. Please describe any prior schooling and social group experiences:

---

---

---

---

2. What is your reason for requesting early entrance?

---

---

---

---

3. What expectations do you have for your child in school?

---

---

---

---

4. What else would you like us to know about your child so that we can assist in his/her evaluation?

---

---

---

---

5. How will early entrance benefit your child?

---

---

---

---

## Parent Questionnaire for Early Entrance

Questions to Ponder	Not Often	Often	Very Often
Can your child express himself/herself verbally?			
Does your child look forward to going to school?			
Is your child inquisitive and curious?			
Does your child love learning new things?			
Does your child play and interact well with older children (5-7 year olds)?			
Does your child share with others?			
Can your child maintain self-control?			
Can your child be engaged in listening and working on activities for extended periods of time?			
Does your child recognize authority and follow directions?			
Does your child demonstrate age appropriate gross motor skills such as running and throwing?			
Does your child demonstrate age appropriate fine motor skills such as cutting and drawing?			

Please initial that you have considered the following as you have considered early entry into kindergarten or first grade:

\_\_\_\_\_ My child may be among the youngest in his/her classroom.

\_\_\_\_\_ My child may be less physically mature than other students in the classroom. *(Physical maturation issues may become even more important during adolescence when most children struggle with social and emotional issues that are often related to physical maturation.)*

\_\_\_\_\_ My child may be at a real disadvantage if he or she is interested in competitive sports. Age cut off dates for different sports may put him or her in a different league than their classmates.

\_\_\_\_\_ My child will be out of sync with other classmates for age-related events like driver's license, dating, part-time jobs, etc.

\_\_\_\_\_ My child may be 16 or 17 when he/she graduates from high school and leaves home for further education.

\_\_\_\_\_

Parent or Guardian Signature

\_\_\_\_\_

Date