

## TENTH GRADE – CLASS OF 2019 SCHEDULING REQUESTS 2016-2017

### DIRECTIONS

1. Review the graduation requirements identified below, the 10<sup>th</sup> grade requirements on the back of this sheet, your transcript and your current second semester course schedule
2. Use the “Course Guide at a Glance” to determine elective course offerings available for your grade level. Courses available to 10<sup>th</sup> graders are in bold font.
  - o Full descriptions of each class are available at: <http://www.ashland.k12.or.us/CourseGuide>
3. Select elective classes needed for your sophomore year by completely filling out the elective and all of the alternate elective spaces on the back of this sheet. Indicate if the elective is a semester or year-long class.
  - a. Think ahead- what will you need for your junior and senior years?
  - b. What classes will you need to get accepted at the college of your choice?
4. Use the comment box to give counselors more information (if needed)

<b>AHS GRADUATION REQUIREMENTS Class of 2019</b> (1 credit earned per class per semester)	
1 credit	Economics
8 credits	English
1 credit	Family Health
6 credits	Fine/Applied Arts *
2 credits	General Science **
2 credits	Global Studies
1 credit	Government
1 credit	Health
2 credits	Life Science
6 credits	Math(3 yr/Alg 1 or higher)
2 credits	Physical Education
2 credits	Physical Science
2 credits	US History
12 credits	Electives
Essential Skill	Reading
Essential Skill	Writing
Essential Skill	Math
1 credit	Career Education
1 credit	Service Learning (100 hours)
Required	Senior Project
<b>50 total credits required for graduation</b>	

← Earned outside classroom

\* Look for the (FA) class notation on “Course Guide At-A-Glance” to determine which courses fill the Fine/Applied Arts requirement  
 \*\* General Science credits may be earned through either Life or Physical Science classes

Student (please print name) \_\_\_\_\_ Parent Signature \_\_\_\_\_

## TENTH GRADE – CLASS OF 2019 SCHEDULING REQUESTS 2016-2017

(Sophomores are required to take 7 classes)

### TENTH GRADE REQUIRED CLASSES – PLEASE FILL IN MATH & SCIENCE ASSIGNMENTS

1.) English (full year)
2.) American Studies (full year)
3.) Math (full year) – <i>list class recommended by your math teacher</i> <b>course title:</b>
4.) Science (full year) – <i>list class recommended by your science teacher</i> <b>course title:</b>

**ELECTIVES** – Please indicate if your choices are semester-long or full-year classes.  
*We cannot guarantee which semester your chosen electives will be offered.*

SEMESTER 1	SEMESTER 2
1)	
2)	
3)	

**ALTERNATE ELECTIVES** - Please list additional electives in case we cannot schedule your top priority elective choices. Indicate if your choices are semester-long or full-year classes.

1)	4)
2)	5)
3)	6)

**COMMENTS:**

**INTERNSHIP OPPORTUNITIES** – AHS recommends that seniors learn in the real world and create an internship in a career area that interests you. Internships earn an elective credit and count as a class.

If you could have an internship at a company in the Rogue Valley, where would that be? \_\_\_\_\_

If you do not know a specific company, what career field interests you? \_\_\_\_\_

Would you like assistance from AHS in setting up an internship? Yes  No

Would you like an internship during the Summer  or School Year  ?

*If you answered "Yes" above, the Internship Coordinator will contact you this spring or summer to further discuss your internship options.*

# ASHLAND HIGH SCHOOL

## 10th Grade Course Guide at a Glance

You may access the full course guide online at:

<http://www.ashland.k12.or.us/CourseGuide>

### CLASSES LISTED IN BOLD ARE AVAILABLE TO YOUR GRADE LEVEL

(S) indicates semester-long class and (Y) indicates year-long class

*Courses listed are proposed. Some may not be offered due to lack of enrollment or changes in budget or personnel.*

#### BUSINESS

- Introduction to Business **□** (9-12) (S)
- Office Systems ✓ \* (10-12) (S)
- Rogue Credit Union ✓ \* (10-12) (Y)
- Virtual Enterprise/Econ ✓ **□** (11-12) (Y)

#### COMPUTER SCIENCE/ENGINEERING

- 3D CAD & Design: Inventor ✓ **□** \$ (FA) (10-12) (S)
- Computer Applications \* (FA) (9-12) (S)
- Digital Media 1 \$ **↓** (FA) (9-12) (S)
- Digital Media 2 ✓ **↓** \* \$ (FA) (9-12) (S)
- Intro to Manufacturing (FA) (9-12) (S)
- Programming 1 (FA) (9-12) (S)
- Programming 2 ✓ \* (FA) (9-12) (S)
- Tech Drafting & CAD Design: AutoCAD **□** \$ (FA) (10-12) (S)

#### ENGLISH

- English 9 **¶** (9) (Y)
- English 10 **¶** (10) (Y)
- ENGLISH 11/12 Yearlong Selective Blocks**
- AP English Composition ✓ **□** **¶** (Y)
- AP English Literature ✓ **□** **¶** (Y)
- Creative Writing I **¶** **□** (S1)/Creative Writing II **¶** **□** (S2) (Y)
- English Literature (taught during AP Lit) **¶** (Y)
- Literature of Psychology (Y) **¶**
- PACE English \* (Y)
- Philosophy & Lit **¶** (S1)/The Short Story **¶** (S2) (Y)
- Politics & Literature **¶** (Y)
- Shakespeare Lit \$ **¶** \* (S1)/Dramatic Lit: Mod Plays **¶** (S2) (Y)
- Women's Lit **¶** (S1)/African American Lit **¶** (S2) (Y)

#### FAMILY & CONSUMER STUDIES

- Advanced Fiber Arts ✓ \* \$ (FA) (9-12) (S)
- Beginning Fiber Arts \$ (FA) (9-12) (S)
- Child Development 2 ✓ **□** \* (10-12) (S)
- Child Psychology & Development **□** (9-12) (S)
- Introduction to Foods \$ **□** (FA) (9-12) (S)
- Foods 2 ✓ **□** \$ (FA) (9-12) (S)
- Culinary (Foods 3) ✓ **□** \$ (FA) (10-12) (S)
- Culinary Vocational Assistant ✓ \$ \* (FA) (10-12) (S)

#### FINE & PERFORMING ARTS

##### Musical Arts

- A Cappella Choir \* **↓** (FA) (9-12) (S)
- AP Music Theory ✓ **↓** (FA) (10-12) (Y)
- Beginning/Intermed. Guitar for Fun \* **↓** (FA) (9-12) (S)
- Chamber Orchestra ✓ **↓** \* (FA) (9-12) (Y) *(by audition)*

#### FINE & PERFORMING ARTS, cont'd.

- Concert Orchestra ✓ **↓** \* (FA) (9-12) (Y)
- Honor Choir ✓ **↓** \* (FA) (9-12) (Y) *(by audition)*
- Jazz Band ✓ **↓** \* (FA) (10-12) (Y) *(by audition)*
- Music Production **↓** (FA) (9-12) (S)
- Percussion Ensemble \* **↓** (FA) (9-12) (Y)
- Show Choir I \* **↓** (FA) (9-12) (S)
- Show Choir II ✓ **↓** \* (FA) (9-12) (S)
- Symphonic Band ✓ **↓** \* (FA) (9-12) (Y)
- Theatre Arts**
- Advanced Acting ✓ \* **↓** (FA) (11-12) (S)
- Cinema: Classic Famous Films Since 1920 \* (FA) (9-12) (S)
- Directing ✓ \* **↓** (FA) (11-12) (S)
- Honors Acting Ensemble ✓ \* **↓** (FA) (11-12) (S)
- Honors Tech Class ✓ \* (FA) (10-12) (S)
- Stage Management/Theatre Arts ✓ \* (FA) (10-12) (S)
- Theatre 1 **↓** \$ (FA) (9-12) (S)
- Theatre 2/3/4: Playwriting/Improv **↓** \* ✓ (FA) (9-12) (S)

##### Visual Arts

- Art 1/2 \$ **↓** (FA) (9-12) (S)
- Art Studio ✓ \* \$ **↓** (FA) (10-12) (S)
- Digital Media 1 \$ **↓** (FA) (9-12) (S)
- Digital Media 2 ✓ \* \$ **↓** (FA) (9-12) (S)
- Digital Photography 1 \$ **↓** (FA) (9-12) (S)
- Digital Photography 2 \* \$ **↓** (FA) (9-12) (S)
- Drawing & Painting 1/2 ✓ **↓** (FA) (9-12) (S)
- Jewelry Design 1 \$ **↓** (FA) (9-12) (S)
- Jewelry Design 2 ✓ \$ **↓** (FA) (9-12) (S)

#### HEALTH

- Family Health (11-12) (S)
- Wellness (9) (Y)

#### INDUSTRIAL ARTS

- Advanced Woodworking ✓ \* \$ (FA) (10-12) (S)
- Carpentry Skills 2 ✓ \* \$ (FA) (9-12) (S)
- Manufacturing Voc. Assistant ✓ \* (FA) (10-12) (S)
- Intro to Manufacturing (FA) (9-12) (S)
- Mechanics 1 ✓ \$ (FA) (10-12) (S)
- Mechanics 2/3 **□** ✓ \$ (FA) (10-12) (S)
- Mechanics Vocational Assistant ✓ \* (FA) (11-12) (S)
- Metal Fabrication 2 ✓ \$ **□** (FA) (9-12) (S)
- Stained Glass & Wood Sculpture 1/2 ✓ \* \$ (FA) (9-12) (S)

#### JOURNALISM

- Rogue News ✓ \* (10-12) (Y) *(by teacher approval)*
- Visual Design/Journalism (FA) (9-12) (Y)
- Yearbook Staff ✓ \* (10-12) (Y)

\* class may be repeated for credit  
 \$ fee associated with class. Families who qualify for free/reduced meals do not pay fees.  
**□** students in class may earn College Now credit (RCC) or Advanced Southern credit (SOU)  
 ✓ class has one or more prerequisites/requirements. See Course Guide for more information.  
**¶** NCAA approved course  
 (FA) indicates those classes which fulfill the Fine/Applied Arts graduation requirement  
**↓** indicates those classes which fulfill California Univ. System's Visual/Performing Arts Requirement



**CLASSES LISTED IN BOLD ARE AVAILABLE TO YOUR GRADE LEVEL**

(S) indicates semester-long class and (Y) indicates year-long class  
 Courses listed are proposed. Some may not be offered due to lack of enrollment or changes in budget or personnel.

**MATHEMATICS** (based on teacher recommendation)

- AP Calculus [math icon] [NCAA icon] (12) (Y)
- Algebra I [NCAA icon] (9) (Y)
- Algebra 1A (9-10) (Y)**
- Algebra 1B [NCAA icon] (11-12) (Y)
- Algebra II [NCAA icon] (11-12) (Y)
- Algebra II (Honors) [NCAA icon] (10-11) (Y)**
- Applied Technical Math [math icon] (11-12) (Y)
- Geometry [NCAA icon] (10-11) (Y)**
- Geometry Connections (10-11) (Y)**
- Geometry (Honors) [NCAA icon] (9-10) (Y)**
- Pre-Calculus: Functions & Trigonometry [math icon] [NCAA icon] (11-12) (Y)
- Statistics [math icon] [NCAA icon] (11-12) (Y)

**PHYSICAL EDUCATION**

- "0" Period Adv. Conditioning/Weight Training ✓ \* (9-12) (S)
- Advanced Conditioning/Weight Training ✓ \* (9-12) (S)
- Competitive Games ✓ \* (10-12) (S)
- Lifelong Fitness Wellness ✓ \* (10-12) (S)
- Proficiency-Based PE 2 ✓ (11-12) (S)
- Wellness (9) (Y)

**SCIENCE** (based on teacher recommendation)

- AP Environmental Science (life science) [math icon] ✓ [NCAA icon] (11-12) (Y)
- AP Physics 1 (physical science) [math icon] ✓ [NCAA icon] (11-12) (Y)
- Anatomy and Physiology (life science) [math icon] [NCAA icon] (11-12) (Y)
- Biochemistry (life science) ✓ [NCAA icon] (11-12) (Y)
- Biology (life science) (9-12) [NCAA icon] (Y)**
- Chemistry (physical science) ✓ [NCAA icon] (10-12) (Y)**
- Earth Science (physical science) [NCAA icon] (10-12) (Y)**
- Environmental Science (life science) [NCAA icon] (9-12) (Y)**
- Physics (physical science) [math icon] ✓ [NCAA icon] (11-12) (Y)
- Principles of Technology (physical science) ✓ [NCAA icon] (9-12) (Y)**
- Urban Ecology (life science) [NCAA icon] (10-12) (Y)**

**SOCIAL SCIENCE**

- American Studies [NCAA icon] (10) (Y)**
- Economics [math icon] [NCAA icon] (12) (S)
- Global Studies [NCAA icon] (9) (Y)
- Government [math icon] [NCAA icon] (12) (S)
- Virtual Enterprise/Econ ✓ [math icon] (11-12) (Y) (Econ credit S2)

**SOCIAL SCIENCE ELECTIVES**

- AP Government [math icon] [NCAA icon] (11-12) (Y)
- AP Psychology [math icon] [NCAA icon] (10-12) (Y)**
- AP US History [math icon] [NCAA icon] (10-12) (Y)**
- History of American Culture (10-12) (S)**
- Speech & Debate \* [math icon] [NCAA icon] (9-12) (Y)**
- Street Law [NCAA icon] (9-12) (S)**
- World Cultures [NCAA icon] (10-12) (S)**
- World Religions [NCAA icon] (10-12) (S)**

**WORLD LANGUAGES**

- Adv. Spanish Film Seminar ✓ (11-12) (S) (eve. class)
- French 1 [NCAA icon] (FA) (9-11) (Y)**
- French 2 ✓ [NCAA icon] (FA) (10-12) (Y)**
- French 3 ✓ [NCAA icon] [math icon] (FA) (11-12) (Y)
- French 4 ✓ [NCAA icon] [math icon] (FA) (12) (Y)
- Mandarin Chinese 1 [NCAA icon] (FA) (9-11) (Y)**
- Mandarin Chinese 2 ✓ [NCAA icon] (FA) (10-12) (Y)**
- Mandarin Chinese 3 ✓ [NCAA icon] (FA) (11-12) (Y)
- Mandarin Chinese 4 ✓ [NCAA icon] (FA) (12) (Y)
- Spanish 1 [NCAA icon] (FA) (9-11) (Y)**
- Spanish 2 ✓ [NCAA icon] (FA) (9-12) (Y)**
- Spanish 3 ✓ [math icon] [NCAA icon] (FA) (9-12) (Y)**
- Spanish 4 ✓ [math icon] [NCAA icon] (FA) (10-12) (Y)**
- Spanish 5 ✓ [math icon] [NCAA icon] (FA) (12) (Y)

**OTHER ELECTIVES**

- Independent Study ✓ \* (10-12) (S)
- Internship ✓ \* (10-12) (S)
- Leadership Class ✓ \* (9-12) (Y) (elected positions)
- Library Media Center Aide ✓ \* (9-12) (S) (interview process)
- Math Classroom Tutor/Assistant ✓ \* (11-12) (S)
- Online Classes \$ \* (10-12) (S)**
- OUT Period \* (11-12) (S) (no credit awarded)
- Peer Tutor \* (11-12) (S)
- School-to-Work Experience ✓ \* (9-12) (S)**
- SOU/RCC Classes (11-12) (S) (see counselor for more information)
- Study Hall \* (9-12) (S) (no credit awarded)**
- Teacher Aide \* (9-12) (S)**

**RCC Health Career Electives**

- Explore Careers- Health Care (Online) \$ [math icon] (10-12)
- Intro to Health Care (Online) \$ [math icon] (10-12)
- Medical Terminology (Online) \$ [math icon] (10-12)

**INDIVIDUALIZED AND ALTERNATIVE PROGRAMS**

- Algebra 1A Lab ✓ \* (9-10) (S) (Elective)**
- American Connections (9-10) (Y)**
- Basic Study Skills \* (9-12) (S)**
- Café Ed Program \* (9-12) (Y)**
- Catalyst Program ✓ \* (11-12) (Y)
- Credit Retrieval ✓ \* (9-12) (S)**
- English Connections \* (9-10) (Y)**
- English Language Development (ELD) \* (9-12) (Y)
- Global Connections (9-10) (Y)**
- Math Lab ✓ \* (11-12) (S) (Elective)
- Peer Mentor ✓ \* (10-12) (S)**
- Reading/Writing Lab ✓ \* (10-12) (S) (Elective)**
- SKILLS Program \* (9-12) (Y)**
- Study Skills \* (9-12) (S)**
- Thoreau School ✓ \* (9-10) (Y)**

Requires Admin. Approval

\* class may be repeated for credit  
 \$ fee associated with class. Families who qualify for free/reduced meals do not pay fees.  
 [math icon] students in class may earn College Now credit (RCC) or Advanced Southern credit (SOU)  
 ✓ class has one or more prerequisites/requirements. See Course Guide for more information.  
 [NCAA icon] NCAA approved course  
 (FA) indicates those classes which fulfill the Fine/Applied Arts graduation requirement  
 [math icon] indicates those classes which fulfill California Univ. System's Visual/Performing Arts Requirement



# Ashland High School

## Sample Course Sequences

### Statement of Purpose

This document is an intended resource for students and parents as they create a four-year plan.

<b>4-Year Core Course Sequences for AHS Diploma (Class of 2017 – 2020)</b>				
Graduation Requirements	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>English (8 semesters)</b>	English 9	English 10	English Selectives <b>AP Literature</b> <b>AP Composition</b>	
<b>Social Studies (6 semesters)</b>	Global Studies	American Studies <b>* AP US History</b>	* Economics/*Government <b>* AP Government</b> <b>AP Psychology</b> <b>* AP US History</b> * Virtual Enterprise (earns Economics credit)	
<b>Mathematics (6 semesters)</b>	Algebra 1A with Lab Algebra 1A	Geometry	Algebra 1B <b>* Applied Technical Math</b>	Algebra 2 <b>* Applied Technical Math</b>
	Algebra 1	Geometry Geometry (Honors)	Algebra 2 Algebra 2 (Honors)	<b>Pre-Calculus (Honors)</b> <b>Statistics</b>
	Geometry (Honors)	Algebra 2 (Honors)	<b>Pre-Calculus (Honors)</b> <b>Statistics</b>	<b>AP Calculus</b> <b>Pre-Calculus (Honors)</b>
<b>Science (6 semesters)</b>	Environmental Science	Biology Chemistry Earth Science Environmental Science Principles of Technology Urban Ecology	<b>AP Environmental Science</b> <b>* AP Physics 1</b> Anatomy & Physiology Biology Chemistry Earth Science Environmental Science * Physics Principles of Technology Urban Ecology	<b>AP Environmental Science</b> <b>* AP Physics 1</b> Anatomy & Physiology Biochemistry Biology Earth Science Environmental Science * Physics Principles of Technology Urban Ecology
	Biology			
	Principles of Technology			
<b>Physical Education (2 semesters)</b>	Wellness (semester)	Advanced Conditioning (semester) Competitive Games (semester) Lifelong Fitness Wellness (semester) ▫ Physical Education 2 (by proficiency; semester)		
<b>Health (2 semesters)</b>	Wellness (semester)		Family Health (semester)	
<b>Electives (12 semesters)</b>	Elective courses are an essential part of the student's high school education. Electives are offered through the Family & Consumer, Industrial Arts, Fine/Performing Arts, and Social Studies departments. Any course credit earned in a subject area that exceeds a graduation requirement will be recorded as elective credit. Please consult the AHS Course Guide for individual course descriptions and sequences.			
<b>Fine &amp; Applied Arts (6 semesters)</b>	Courses taken in the World Languages, Fine/Performing Arts, or Applied Arts departments meet these credit requirements. Any credit earned beyond the six required credits will be recorded as elective credit.			
<b>World Languages (Satisfies Fine/Applied Art or Elective Requirement)</b>	French 1	French 2	French 3	<b>+ French 4</b>
	Mandarin Chinese 1	Mandarin Chinese 2	Mandarin Chinese 3	Mandarin Chinese 4
	Spanish 1	Spanish 2	Spanish 3	<b>+ Spanish 4</b>
	Spanish 2	Spanish 3	Spanish 4	<b>+ Spanish 5</b>
	Students may start the language sequence in the 9 <sup>th</sup> , 10 <sup>th</sup> or 11 <sup>th</sup> grade year.			
<b>Off-Campus Options</b>		Courses through SOU, RCC, approved online programs, Independent Study, Internship and School-to-Work are also available.		

▫ *P.E. 2 by Proficiency*: 11<sup>th</sup> or 12<sup>th</sup> grade physically active students create a portfolio of evidence demonstrating proficiency in state standards for PE 2. They do not take a class.

+ Language students enrolled in Spanish 3,4,5 or French 3,4 have the opportunity to take SOU's proficiency assessment during their senior year.

**Bold** courses may earn Early College Credit through Southern Oregon University

\* Indicates that "College Now" credit at Rogue Community College is available

Revised 2/4/2016

## Sample Course Plan for Oregon University System/NCAA Admission

*The following represent **MINIMUM** requirements for entrance into colleges in the Oregon University System.*

***The OUS will not accept any required class grade below a C-***

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>English</b>	English 9	English 10	English Selective	English Selective
<b>Social Studies</b>	Global Studies	American Studies		* Economics/* Government
<b>Mathematics</b>	Algebra 1A	Geometry	Algebra 1B	Algebra 2
<b>Science</b>	Environmental Science	Biology	Chemistry	
<b>World Languages</b>	Students must complete a minimum of two consecutive years of the same language.			
<b>Other</b>	Recommended Electives include fine and performing arts, and other college prep electives, which may, at the discretion of the admitting institution, include a comprehensive sequence of units in a vocational technical area of study.			
<b>NCAA Requirements</b>	<p>In addition to the OUS requirements, students who plan to participate in NCAA athletics must complete two additional approved elective courses totaling 16 credits.</p> <p>Students planning to compete in college Division I Athletics should consult the NCAA website (below) for updated course requirements. Counselors will assist students in registering for courses that fulfill these requirements.</p> <p>For information, go to <a href="http://www.ncaaclearinghouse.net">www.ncaaclearinghouse.net</a> and then enter the AHS code: 380025</p>			

*NOTE: There is a Visual & Performing Arts credit requirement for admission into **California state universities**.*

*Students must take a one year sequence within the same art discipline, either: Art, Band, Choir, Digital Media, Drama, or Orchestra.*

### Plan for Selective College Preparation

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<p>Students seeking selective college admission should complete the most rigorous courses available in each academic discipline. Selective college applicants should also demonstrate high levels of involvement and leadership in extra-curricular activities.</p> <p><u>It is recommended that students consult each institution's website for the most current expectations and requirements.</u></p>				

### Community College Entrance Requirements

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<p>Most community colleges place students based on their performance on a designated placement test taken prior to entry. It is recommended that students complete their diploma or GED prior to entrance.</p>				

### Technical School Entrance Requirements

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<p>A High School Diploma or GED is required for entrance into most technical schools. Consult each institution's website for the most up-to-date requirements.</p>				

### Armed Services Entrance Requirements

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<p>A High School Diploma or GED is usually required for entrance into the United States Armed Services. Some branches restrict access for candidates without a high school diploma. Consult individual branches for the most up-to-date requirements.</p>				

## EARLY COLLEGE CREDIT CLASSES

Ashland High School

2015-2016

Ashland High School Course	Teacher	Rogue Community College Course	Southern Oregon University Course
<b>Career Technical Education (CTE)</b>			
3D CAD & Design (Inventor)	Kris Prusko	MET121 Computer Aided Drafting I: Mechanical	N/A
Advanced Mechanics	Richard Britt	AM190 Automotive Repair Lab 1 AM111 Electricity for Automotive Technicians	N/A
Mechanics 2	Richard Britt	AM120 Automotive Maintenance & Trades Practices	N/A
Metal Fabrication 2	Richard Britt	WLD101 Welding Fundamentals I	N/A
Tech Drafting & CAD Design	Kris Prusko	CT111 Computer Aided Drafting I: The CAD Environ.	N/A
Tech Drafting & CAD Design	Kris Prusko	MET101 Mechanical Drafting	N/A
<b>English</b>			
AP English Composition	Nancy Martin	N/A	WR121 English Comp I WR122 English Comp II
AP English Literature	Kimberley Healey	N/A	ENG104 Intro to Literature ENG105 Intro to Literature
Creative Writing I & II	Kathi Bowen-Jones	N/A	WR281 Creative Writing I WR282 Creative Writing II
<b>Family / Consumer Studies</b>			
Child Development 2	Laura Davidson	ED170 Introductory Practicum	N/A
Child Psychology & Development	Laura Davidson	ECE125 Early Childhood Development	N/A
Introduction to Business	Cambria Simm	BA101 Introduction to Business	N/A
Virtual Enterprise/Economics (S2)	Karen Green	BA218 Personal Finance	N/A
Virtual Enterprise/Economics (S2)	Karen Green	ECON115 Intro to Economics	N/A
<b>Math</b>			
AP Calculus	Tammy Anderson	N/A	MTH251 Calculus I MTH252 Calculus II
Applied Technical Math	Richard Britt	MTH63 Applied Technical Math	N/A
Pre-Calculus: Functions and Trigonometry	Eric Wolff	N/A	MTH111 Precalculus I MTH112 Precalculus II
Statistics	Lisa Sobotka	N/A	MTH243 Intro to Statistical Methods
<b>Science</b>			
AP Environmental Science	Jim Hartman	N/A	ES101 Intro to Env Studies: Earth Science ES101L Earth Science Lab ES102 Intro to Env Studies: Biological Science ES102L Biological Science Lab
AP Physics 1	Kate Kennedy	PH 201 General Physics I w/Lab and Recitation	PH201 General Physics I PH224 General Physics I Lab
Human Anatomy & Physiology	McKael Kenfield	n/a	BI199 SS/Non Cadaver Human Anatomy & Physiology I & II
Physics	Kate Kennedy	GS104 Physical Science	N/A

## EARLY COLLEGE CREDIT CLASSES

Ashland High School

2015-2016

Ashland High School Course	Teacher	Rogue Community College Course	Southern Oregon University Course
<b>Social Science</b>			
AP Government	Matthew McKinnon	PS201 US Government I PS202 US Government II	PS201 Power and Politics PS202 Law Politics & the Constitution
AP Psychology	Nikki Thommen	N/A	PSY201 General Psychology PSY202 General Psychology
AP US History	Paul Huard	HST201 History of the United States I HST202 History of the United States II	HST250 American History & Life HST251 American History & Life
American Government	Matthew McKinnon	PS201 US Government I	N/A
Economics	Tim Duryea Cambria Simm	ECON115 Intro to Economics	N/A
Speech and Debate	Rob Bingham	N/A	COMM210 Public Speaking
<b>World Languages</b>			
French 3 French 4	World Language Dept.	N/A	SOU Proficiency Assessment <i>(seniors only)</i>
Spanish 3 Spanish 4 Spanish 5	World Language Dept.	N/A	SOU Proficiency Assessment <i>(seniors only)</i>

Ashland High School Course	Teacher	Klamath Community College Course
<b>Family/Consumer Studies</b>		
Introduction to Foods	Carroll Newcomb	CUA101 Intro to Culinary Arts
Foods II	Carroll Newcomb	CUA103 Culinary Management & Measurement
Culinary	Carroll Newcomb	CUA120 Culinary Arts Fundamentals