

TITLE: School Psychologist 3.16

- QUALIFICATIONS:
1. Holds Oregon School Psychologist Certificate or other appropriate credential to conduct psychological evaluations.
 2. Experience in working with handicapped and non-handicapped children as a school psychologist in public school setting or equivalent.
 3. Experience in counseling and use of behavior management techniques; demonstrated interpersonal interaction skills in relating to students, parents, and professional persons.
 4. Ability to write useful evaluation reports for teaching personnel.
 5. Such alternatives to the above as the Board may find appropriate and acceptable.

REPORTS TO: Assistant Superintendent

RESPONSIBLE TO: Building Principals

JOB GOAL: To implement, coordinate, supervise and evaluate district elementary and secondary special education services for compliance with federal and state laws.

PERFORMANCE RESPONSIBILITIES:

1. Provides direct psychological services including:
 - a. Performing psychological and educational diagnostic testing with individual students.
 - b. Writing summaries of the above in the form of comprehensive reports of test results and recommendations for necessary prescriptive programming.
 - c. Conducting post-evaluation staffings with the parent(s) of students tested.
 - d. Performing individual or group counseling or behavior management when requested.
2. Monitor, coordinate and oversee Public Law 94-142 handicapped child evaluation, placement, records keeping and implementation of program services.
3. Assist, supervise and evaluate the writing of I.E.P.'s.
4. Present student evaluations and assist in test interpretations in Multi-Disciplinary Assessment Team meetings.
5. Assist in determining student needs and services when students do not qualify for special education needs.

6. Direct program evaluations and provide an annual written status report on District special education programs; recommend improvements and changes necessary to meet requirements of state and federal laws.
7. Assist in maintaining coordination between district ERCs.
8. Coordinate all requests to Educational Services Districts for educational evaluations and other special education services.
9. Attend other coordinative agency meetings related to special education services.
10. Attend regular building meetings to update principals and/or counselors on the status of handicapped students and special education programs.
11. Meet with parents and teacher, when requested, in school conferences or at other times as needs determine.
12. Resolve, or refer to the building principal or the assistant superintendent, disagreements between staff members, staff and parents, staff and agencies or other persons when such disagreements are directly related to appropriate program functioning.
13. Render crisis services of a psychological nature which are beyond the responsibilities of certified personnel.
14. Engage in continuing education seminars, readings, and conferences.
15. Engage in local research as needs arise.
16. Coordinate and prepare annual achievement testing reports.
17. Engage in programs as superintendent or assistant superintendent deems necessary and appropriate.

EVALUATION: Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

